

CURRICULUM VITAE

Steven K. Shapiro

March, 2010

PERSONAL INFORMATION:

Birthdate: 2/21/59
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EDUCATION:

1985-1990	Ph.D.	University of Miami, Coral Gables, FL (APA-Accredited) Clinical Psychology <u>Specialization:</u> Clinical Child Psychology
1989-1990	Internship	Duke University Medical Center, Durham, NC (APA-Accredited) Division of Medical Psychology Clinical Child/Pediatric Psychology
1976-1981	B.S.	Psychology, University of Rhode Island

ACADEMIC APPOINTMENTS:

1995 -	Associate Professor of Psychology (tenured), Auburn University; Director of Clinical Training (2005-present)
1990-1995	Assistant Professor of Psychology, Auburn University

PROFESSIONAL AFFILIATIONS

American Psychological Association, Division 53 (Child Clinical Psychology)
Association for Behavioral and Cognitive Therapies

PROFESSIONAL LICENSURE

Licensed Psychologist (Alabama), License # 636

HONORS AND AWARDS:

2005, 2006, 2008 Faculty Mentor of the Year, Auburn University Psychology Graduate Student Organization
 2003, 2000 Teacher of the Year, Auburn University Psychology Graduate Student Organization
 2004, 2001 Most Helpful, Auburn University Psychology Graduate Student Organization
 1998, 1995 Most Devoted, Auburn University Psychology Graduate Student Organization
 1997 Sigma Xi Scientific Research Society
 1981 High Distinction, University of Rhode Island
 1979 Phi Beta Kappa Honor Society

TEACHING EXPERIENCE**Auburn University***Graduate courses:*

Child and Adolescent Psychopathology
 Assessment of Cognitive Abilities and Achievement
 Clinical Practicum
 Clinical Child Neuropsychology
 Psychological Assessment of Children and Families

Undergraduate courses:

Child and Adolescent Psychopathology
 Introduction to Clinical Psychology
 Lifespan Developmental Psychology
 Statistics for Social and Behavioral Sciences
 Research Methods in Psychology
 Seminar: ADHD and Related Disorders

University of Miami*Undergraduate Courses:*

Biobehavioral Statistics for the Social Sciences
 Experimental Personality and Social Psychology
 Social and Emotional Development

EDITORIAL ACTIVITIES

2007-present Guest Reviewer, *Criminal Justice and Behavior*

2006-present Guest Reviewer, *Child and Adolescent Mental Health*
 2005-present, 1990-97 Guest Reviewer, *Journal of Abnormal Child Psychology*
 1990 – 1997 Guest Reviewer, *Journal of Clinical Child Psychology*
 1993 – 1995 *School Psychology Review*
 Guest Co-Editor, Mini-series --
 Conduct Disorders: Current research, theory, and
 practice. Vol. 22 (3).
 Guest Reviewer, 1994 – 1995

UNIVERSITY SERVICE

Member, College of Liberal Arts Graduate Council, 2009-present

Member, Graduate School Distinguished Dissertation Award Selection Committee, 2010

Member, Director of Program for Students with Disabilities Search Committee, 2007-2008

Member, Student Counseling Center Counselor Search Committee, 2007-2008

Member, Faculty Senate, 1997-2000

Member (Alternate), Student Academic Grievance Committee, 1998-1999

Member, Institutional Review Board for the Use of Human Subjects in Research, 1998-2000

Chair, Institutional Review Board for the Use of Human Subjects in Research 2000-2002

Chair, Human Subjects Coordinator Search Committee (Office of Vice President for Research), 2001-2002

DEPARTMENTAL SERVICE

Director, Clinical Psychology Training Program, 1995 (Interim), 2005-present

Coordinator, Child Clinical Specialization, 1993-present

Supervisor, ACHR/Child Development Program Head Start, 2005-present

Member, Clinical Graduate Admissions Committee, 1991-present

Chair, Child Clinical Faculty Search Committees, 1997-1999, 2005-2006, 2007-2008, 2008-2009

Chair, Clinical Postdoctoral Fellow Search Committees, 2005-2006

Coordinator, ADHD/LD Specialty Clinic, 1994-2001

Member, Graduate Curriculum Committee, 1997-1998

Chair, Graduate Curriculum Committee, 1998-2000

Member (at-large), Faculty Evaluation Committee, 1997, 1999, 2000, 2005

Chair, Space Committee, 2001-2005, Member 2006-2009

Chair, Department of Psychology Diversity Committee, 2009-present.

FUNDED PROJECTS

- 1999 Recipient of Auburn University Concessions Fund Award to enhance services provided through Psychological Services Center (\$5,000)
- 1995 Co-recipient (Karla Doepke, Ph.D.) of Auburn University Concessions Fund Award to improve provision of services through the Psychological Services Center (\$10,000)
- 1990 - 1992 Principal Investigator, Auburn University Research Grant-in-Aid Program. Grant RGIA 90 - 258 (\$2000)
Title: *The Utility of the Differential Ability Scales in Identifying Subtypes of Learning Disability Compared to the Wechsler Intelligence Scale for Children - Revised.*

CLINICAL EXPERIENCE

- 1991- present Private Practice, Auburn, AL. Psychological assessment for children and adults
- 1994-2001 Coordinator, ADHD/LD Specialty Clinic. Developed and maintained specialty services for the evaluation of individuals presenting with attention and learning problems
- 1989-1990 Psychology Intern, Duke Medical Center. Completed twelve-month rotation through child guidance clinic (general evaluations and therapy; child trauma service). Completed six-month rotations through an adolescent inpatient unit (group therapy, evaluations), pediatric consultation-liaison service (general and neuropsychological evaluations, therapy).
- 1987-1988 Psychology Trainee, Psychology Clinic, University of Miami. Conducted individual (adult and child) and couples therapy
- 1986-1987 Psychology Trainee, Mailman Center for Child Child Development. Conducted evaluations for developmental delays/behavioral problems and parent training.
- 1983-1985 University Research Associate, Division of Child and Adolescent Psychiatry, University of Minnesota Hospitals. Administered several psychometric measures in the context of numerous research projects.
- 1981-1983 Research Assistant, Emma Pendleton Bradley Hospital/Brown University. Administered several psychometric measures in the context of a length of stay hospitalization study.
- 1979-1981 Crisis Center Volunteer, Sympatico, Wakefield, Rhode Island. Provided referrals and crisis counseling to walk-ins and phone callers.

THESES DIRECTED

Herod, L.A. (1993). Diagnostic utility of visual and auditory tasks in the assessment of ADHD.

Folsom, J.A. (1994). Familial responsibility as a factor in adherence to prescribed medical regimen in adolescents with insulin-dependent diabetes mellitus.

Alday, C.S. (1995). Determinants of performance of a visual-spatial task by reading disabled students.

- Grier, J.B. (1995). The use of self-handicapping in adults with diabetes.
- Kollins, S.H. (1995). Differential effects of reward on the behavior of children with ADHD.
- Dunn, P.B. (1996). Gender differences in the achievement goal orientations of children with ADHD.
- Ringeisen, H.L. (1997). The influence of maternal, self-reported cognitions on the behavior of mothers and their children diagnosed with ADHD.
- Edwards, K.M. (1998). Automatic and reflective social information-processing of aggressive and impulsive children.
- Shillingsburg, M.A. (2003). Factors influencing test-retest reliability of the computer-based Dominic/Terry.
- Cohen, A.L. (2005). Exploring the diagnostic utility of the flicker task and the continuous performance test in adults with ADHD.
- Peden, S. (2007). Self-Esteem and narcissism in juvenile sex offenders.
- Ferguson, B. (in progress). The effect of response format on parent and teacher reports of executive functioning using the BRIEF.

DISSERTATIONS DIRECTED

- Correia, K.M. (1993). Temperamental factors in the development of child abuse.
- Crist, A.J. (1995). Attentional and planning processes in children with neurofibromatosis.
- Kollins, S.H. (1997). Methylphenidate as a discriminative stimulus: A unifying concept for the study of ADHD behavior change.
- Polaha, J.A. (1998). The relationship between physical discipline and child behavior problems: A study of group differences.
- Blakeman, R.S. (1999). ADHD and distractibility: The role of distracter appeal.
- Dunn, P.B. (1999). The application of signal detection theory to the assessment of ADHD.
- Folsom, J.A. (1999). Family functioning and ADHD in adolescents with and without a comorbid anxiety disorder.
- Grier, J.B. (1999). The relationship of stage of change, self-efficacy, and coping style to health status in adults with non-insulin-dependent diabetes.
- Herod, L.A. (1999). Auditory and visual continuous performance tests in ADHD: A comparison of sensory modalities, age, and response to methylphenidate.
- Perry, A.S. (1999). Training techniques for parents of children with ADHD.
- Henderson, A. (2000). The role of parental pressures and interviewing techniques on children's eyewitness reports.

- Austin, H.M. (2003). Use of self-management techniques for the treatment of students diagnosed with ADHD: An empirical investigation of the self-regulation of behavior.
- Sullwold, A.C. (2003). Relationship of sluggish cognitive tempo to symptoms of ADHD in clinically referred college students.
- Shillingsburg, M.A. (2006). Manipulating reflexive establishing operations with young children with PDD.
- Cowles, N. (2006). Prediction of adolescent suicidality: Relative contribution of diagnosis, psychopathy, and impulsivity.
- Edwards, K. M (2006). The Test of Auditory Processing Skills - Third Edition (TAPS-3): Validity Analyses and Reconceptualization Based on the Cattell-Horn-Carroll Model of Cognitive Abilities.
- Mixon, A. (2006). An Investigation of Coping Skills, Locus of Control, and Quality of Life in Young Adults with Learning Disabilities.
- Cohen, A. L. (2009). Performance differences on the flicker task and the Conners' Continuous Performance Test in children with ADHD.
- Gothard, K. (in progress). The relationship between risk-taking, callous-unemotional traits, depression, and conduct problems among female juvenile offenders.
- Peden, S. N. (in progress). Utility of the D-KEFS in identifying executive functioning problems in children with ADHD.

PUBLICATIONS

Peer Reviewed Articles

(Authors in bold designate student collaboration)

- Shillingsburg, M. A.**, Shapiro, S. K., Ragsdale, K., & Sikorski, J.F. (2008). A preliminary study of the influences on response stability of the Interactive Dominic/Terry Questionnaire. *Graduate Student Journal of Psychology, 10*, 29-37.
- Cohen, A.L.** & Shapiro, S.K. (2007). Exploring the performance differences on the flicker task and the Conners' Continuous Performance Test in adults with ADHD. *Journal of Attention Disorders, 11*, 49-63.
- Polaha, J.**, Larzelerle, R.E., Shapiro, S.K., & Pettit, G.S. (2004). Physical discipline and child behavior problems: A study of ethnic group differences. *Parenting: Science and Practice, 4*, 339-360.
- Brazelton, E.W., Jackson, R., Buckhalt, J., Shapiro, S.K. & Byrd, D. (2003). Scoring error on the WISC-III: A study across levels of education, degree fields, and current professional positions. *Professional Educator, 25*, 1-8.
- Dunn, P.B.**, & Shapiro, S.K. (1999). Gender differences in the achievement goal orientation of ADHD children. *Cognitive Therapy and Research, 23*, 327-344.

- Kollins, S.H.**, Shapiro, S.K., Newland, M.C., & Abramowitz, A. (1998). Discriminative and subject-rated effects of methylphenidate in children diagnosed with attention-deficit/hyperactivity disorder (ADHD). *Journal of Experimental and Clinical Psychopharmacology*, *6*, 375-389.
- Kollins, S.H.**, Lane, S.D., & Shapiro, S.K. (1997). Experimental analysis of childhood psychopathology: A laboratory matching analysis of the behavior of children diagnosed with attention-deficit hyperactivity disorder (ADHD). *Psychological Record*, *47*, 25-44.
- Shapiro, S.K., Buckhalt, J.A., & **Herod, L.A.** (1995). Evaluation of learning disabled students with the Differential Ability Scales (DAS). *Journal of School Psychology*, *33*, 247-263.
- Shapiro, S.K., & Simpson, R.G. (1995). Koppitz scoring system as a measure of Bender-Gestalt performance in behaviorally and emotionally disturbed adolescents. *Journal of Clinical Psychology*, *51*, 108-112.
- Shapiro, S.K., & Simpson, R.G. (1994). Patterns and predictors of performance on the Bender-Gestalt and the Developmental Test of Visual Motor Integration in a sample of behaviorally and emotionally disturbed adolescents. *Journal of Psychoeducational Assessment*, *12*, 254-263.
- Shapiro, S.K., & Hynd, G.W. (1993). Psychobiological basis of Conduct Disorder. *School Psychology Review*, *22*, 386-402.
- Short, R.J., & Shapiro, S.K. (1993). Conduct disorders: A framework for understanding and intervention in schools and communities. *School Psychology Review*, *22*, 362-375.
- Vaughn, S., Hogan, A., Lancelotta, G., Shapiro, S., & Walker, J. (1992). Subgroups of children with severe and mild behavior problems: Social competence and reading achievement. *Journal of Clinical Child Psychology*, *21*, 98-106.
- Vaughn, S., Hogan, A., Kouzekanani, K., & Shapiro, S. (1990). Peer acceptance, self-perceptions, and social skills of LD students prior to identification. *Journal of Educational Psychology*, *82*, 101-106.
- Hogan, A.E., Quay, H.C., Vaughn, S., & Shapiro, S.K. (1989). The Revised Behavior Problem Checklist: Stability, prevalence and incidence of behavior problems in kindergarten and first-grade children. *Psychological Assessment*, *1*, 103-111.
- Shapiro, S.K., Quay, H.C., Hogan, A.E., & Schwartz, K.P. (1988). Response perseveration and delayed responding in undersocialized aggressive conduct disorder. *Journal of Abnormal Psychology*, *97*, 371-373.
- Fournier, J.P., Garfinkel, B.D., Bond, A., Beauchesne, H., & Shapiro, S.K. (1987). Pharmacological and behavioral management of enuresis. *Journal of the American Academy of Child and Adolescent Psychiatry*, *26*, 849-853.
- Garfinkel, B.D., Brown, W.A., Klee, S.H., Braden, W., Beauchesne, H., & Shapiro, S.K. (1986). Neuroendocrine and cognitive responses to amphetamine in adolescents with a history of Attention Deficit Disorder. *Journal of the American Academy of Child Psychiatry*, *25*, 503-508.
- Realmuto, G.M., Garfinkel, B.D., Tuchman, M., Tsai, M.Y., Chang, P., Fisch, R.O., & Shapiro, S.K. (1986). Psychiatric diagnosis and behavioral characteristics of phenylketonuric children. *Journal of Nervous and Mental Diseases*, *174*, 536-540.

Shapiro, S.K., & Garfinkel, B.D. (1986). The occurrence of behavior disorders in children: The interdependence of Attention Deficit Disorder and Conduct Disorder. *Journal of the American Academy of Child Psychiatry*, 25, 809-819.

Book Chapters/Manuals

Shapiro, S. K., & Cohen, A. L. (2008). Attention-Deficit/Hyperactivity Disorder: Myth or mental disorder? In S. F. Davis & W. Buskist (Eds.). *21st century psychology: A reference handbook*. (Vol. 2, pp. 79-91). Thousand Oaks, CA: Sage.

Newland, M.C., & Shapiro, S.K. (1996). Studying the neurotoxicity of indoor air with nonhuman species: Issues in experimental design and interpretation. In B.A. Bervin & R.B. Gammage (Eds.). *Indoor Air and Human Health* (2nd ed.). Bacon Raton, FL: CRC Press.

Daugherty, T.K., & Shapiro, S.K. (1994). Behavior checklists and rating forms. In T.O. Ollendick, N. J. King, & W. Yule (Eds.) *International handbook of phobic and anxiety disorders in children and adolescents*. (pp. 331-347). New York: Plenum.

Shapiro, S.K., & Herod, L.A. (1994). Combining visual and auditory tasks in the assessment of attention-deficit hyperactivity disorder. In D.K. Routh (Ed.) *Disruptive behavior disorders in childhood*. (pp. 87-107). New York: Plenum.

Shapiro, S.K. (1993). Assessment of conduct problems, attention-deficit hyperactivity disorder, and anxiety disorders in children and adolescents. In H.B. Vance (Ed.) *Best practices in assessment for school and clinical settings*. (pp. 441-88). Brandon, VT.: Clinical Psychology Publishing Company.

Quay, H.C., Routh, D.K., & Shapiro, S.K. (1987). Psychopathology of childhood: From description to validation. *Annual Review of Psychology*, 38, 491-532.

Shapiro, S.K., & Garfinkel, B.D. (1985). *The Continuous Performance Task (Version 3.1): An operating manual*. Minneapolis, MN.: University of Minnesota.

Conference Presentations

(Authors in bold designate student collaboration)

Peden, S. N., & Shapiro, S. K. (2008, November). Self-esteem and narcissism in juvenile sex offenders: Prediction of externalizing behaviors and offense characteristics. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Butler, R. C., Salamone, C. A., Wilsie, C. C., & Shapiro, S. K. (2008, October). The impact of child behaviors on developmental screeners. Poster presented at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.

Peden, S. N., & Shapiro, S.K. (2008, October). Factor analysis of the Narcissistic Personality Inventory

- Juvenile Offender ((NPI-JO) with adjudicated male adolescents. Poster presented at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.
- Wilsie, C. C., Salamone, C. A., Butler, R. C., & Shapiro, S. K.** (2008, October). “I’ve been working on my social skills!” A social skills program for Head Start classrooms. Poster presented at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.
- Arnette, N. C. & Shapiro, S. K.** (2008, March). Prediction of suicidality in adjudicated adolescent females: Contribution of diagnosis, psychopathy, risk-taking, and impulsivity. In K. Graves (Chair). *A methodologically diverse examination of risk factors to predict violence among girls: From susceptibility to consequences*. Symposium conducted at the biennial meeting of Society for Research on Adolescence. Chicago, IL.
- Peden, S. N., & Shapiro, S. K.** (2008, March). Self-Esteem and narcissism in juvenile sex offenders: Prediction of internalizing symptoms. Poster presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.
- Peden, S. N., Shapiro, S. K., Ashby, R. D., & Burkhart, B. R.** (2006, October). Evaluation of a juvenile delinquent sample’s performance on the Delis-Kaplan Executive Function System (D-KEFS). Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Cohen, A.L., & Shapiro, S.K.** (March, 2006). The diagnostic utility of the flicker task in adult ADHD. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, Georgia.
- Cohen, A. L., & Shapiro, S. K.** (2006, August). Exploring the performance differences on the flicker task and the Conners’ continuous performance test in adults with ADHD. Presentation given at the American Psychological Association Convention, New Orleans, LA.
- Shillingsburg, M. A., & Shapiro, S. K.** (May, 2006). Manipulating Reflexive Conditioned Establishing Operations with Young Children with PDD. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, Georgia.
- Shillingsburg, M. A., & Shapiro, S. K.** (2006). The manipulation of reflexive establishing operations during structured teaching with children diagnosed with PDD. Paper presented at the Alabama Association for Behavior Analysis annual convention, Birmingham, AL.
- Shillingsburg, M. A., Shapiro, S. K., Ragsdale, K., Sikorski, J. F., Cowles, N., Smitherman, T., & Bell, K.** (November, 2004). Factors Influencing the Psychometric Properties of the Interactive Dominic/Terry. Poster presented at the Biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- Dunn, P., Shapiro, S., Shepard, H., Sullwold, A., & Shillingsburg, A.** (October, 2000). An analysis of efficient cutoff scores for behavior rating scales in the assessment of ADHD. Paper presented at the Biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- Edwards, K.M., & Shapiro, S.K.** (April, 1999). Automatic and reflective social-information processing of aggressive and impulsive children. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, New Mexico.

- Karg, R., Ringeisen, H., Tims, M.S., Doepke, K., & Shapiro, S.K.** (March, 1999). Risky sexual behavior: A survey of adolescents' attitudes and behaviors. Poster presented at the annual meeting of the Southeastern Psychological Association. Savannah, Georgia.
- Karg, R.S., Ringeisen, H., Tims, S., Doepke, K., & Shapiro, S.K.** (August, 1999). Risky behavior in Adolescents: Current data and future directions. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Perry, A., Crutchfield, A., Shapiro, S.K., Bethke, S., & Wilson-Key, A.** (May, 1999) Training techniques for parents of children with ADHD. Poster presented at the annual meeting of the Association for Behavior Analysis. Chicago, Illinois.
- Ringeisen, H., Pfeil, A.C., & Shapiro, S.K.** (May, 1999). Parent training to reduce the noncompliant and off-task behavior of children diagnosed with ADHD. Poster presented at the annual meeting of the Association for Behavior Analysis. Chicago, Illinois.
- Ringeisen, H., Karg, R., Tims, M.S., Doepke, K., & Shapiro, S.K.** (March, 1999). The relationship between family cohesiveness and sexual activity in adolescents. Poster presented at the annual meeting of the Southeastern Psychological Association. Savannah, Georgia.
- Ringeisen, H., Shepard, H., & Shapiro, S.K.** (October, 1998). Compliance and attention training in children with ADHD. Paper presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Kollins, S.H., Abramowitz, A., Shapiro, S.K., & Newland, M.C.** (November, 1997). Behavioral change following d-amphetamine administration: Effects of discrimination and actual medication status. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Miami, FL.
- Ringeisen, H.L., & Shapiro, S.K.** (August, 1997). Cognitive influences on degree of maternal negativity with ADHD and non-ADHD children. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Dunn, P.B., Cates, S.M., & Shapiro, S.K.** (April, 1997). The stability of achievement goal orientations in ADHD children. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Polaha, J.A., & Shapiro, S.K.** (April, 1997). A pilot comparison of helpless behavior in ADHD versus Non-ADHD boys. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlantam GA.
- Ringeisen, H.L., Cook, J.A., & Shapiro, S.K.** (April, 1997). ADHD and non-ADHD mother-child interactions during play and task situations. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Polaha, J.A. & Shapiro, S.K.** (November, 1996). The effects of informed medication status on the attributions and persistence of boys with ADHD. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
- Ringeisen, H.L. & Shapiro, S.K.** (October, 1996). Locus of control, parenting stress, and psychopathology in mothers of children with ADHD. Poster presented at the bi-annual meeting of the Kansas Child Clinical Conference, Lawrence, KS.

- Shapiro, S.K. (August, 1996). Discussant for Symposium entitled "Conduct Disorders in children and adolescents: Current issues." Presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Dunn, P.D., Cates, M., Good, B., Blackerby, L., & Shapiro, S.K.** (May, 1996). Perceived self-competence of ADHD children. Poster presented at the annual meeting of the Alabama Psychological Association, Point Clear, AL.
- Polaha, J.A., Dunn, P.B., & Shapiro, S.K.** (March, 1996). The stability of attributions in ADHD and non-ADHD boys. Paper presented at the annual meeting of the Southeastern Psychological Association, Richmond, VA.
- Ringeisen, H.L. Polaha, J., & Shapiro, S.K.** (March, 1996). Maternal expectations and attributions regarding ADHD and non-ADHD child performance. Paper presented at the annual meeting of the Southeastern Psychological Association, Richmond, VA.
- Herod, L. A., & Shapiro, S.K.** (October, 1994). SCAN and auditory vigilance test performance in ADHD children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Herod, L., & Shapiro, S.K.** (1994, April). Combining visual and auditory tasks in the assessment of ADHD. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Kollins, S.H., Shapiro, S.K., & Lane, S.D.** (1994, October). Quantitative analysis of concurrent VI VI performance of children with Attention-deficit Hyperactivity Disorder. Poster presented at the Southeastern Association for Behavior Analysis Conference.
- Newland, M.C., & Shapiro, S.K. (1994, March). Studying the neurotoxicity of indoor air with nonhuman species: Issues in experimental design and interpretation. Paper presented at the Eleventh Oak Ridge National Laboratories Life Sciences Symposium: Indoor Air and Human Health Revisited, Knoxville, TN.
- Buckhalt, J.A., Shapiro, S.K., Elliott, C.D., & McCallum, S. (1991, August). Evaluation of learning disabled students with the Differential Abilities Scale. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.
- Shapiro, S.K., Hogan, A.E., Vaughn, S., & Quay, H.C. (1991, August). Factors related to discrepancies between children's self-reported peer acceptance and peer ratings. Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.
- Shapiro, S.K. (1990, August). Inpatient group psychotherapy in the continuum of care. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Hogan, A.E., Vaughn, S., & Shapiro, S.K. (1989, April). A longitudinal study of components of social competence in 5-7 year olds. Poster presented at the biannual meeting of the Society for Research on Child Development, Kansas City, Missouri.
- Shapiro, S.K., Quay, H.C., Hogan, A.E., & Schwartz, K.P. (1988, March). Response perseveration and delayed responding in undersocialized conduct disorder. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.

