**Sample Qualifying Exam**

**Student Name:**

**Start Date:**

**Completion Date:**

Answer four of the following questions, including at least one question from each of the three areas of assessment, intervention, and psychopathology. In general, be sure to critically analyze the scientific literature in a given area and avoid simply outlining a series of empirical studies. Focus on identifying the key issues, questions, and challenges in an area and bring in empirical findings to illustrate your points. Finally, as appropriate, identify implications and recommendations that emerge from your review, and provide some sense of what it all means and where it goes from here.

For each question, limit your response to 20 double-spaced pages (1-inch margins, Times New Roman, Size 12 font), not including the title page or references. If your response is longer than the page limit, your response will be designated as a failure, and you will be required to rewrite the response to fit within the designated page limit.

**Intervention:**

Question #1

Question #2

**Assessment:**

Question #1

Question #2

**Psychopathology:**

Question #1

Question #2

When you turn in your completed answers, you will need to indicate on the cover page which question was meant to demonstrate Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas by integrating graduate-level material from at least two of the following contact areas: affective, biological, cognitive, social, and developmental.

**Optional Case Conceptualization Question (written in place of second Intervention, Assessment, or Psychopathology question)**

Select a therapy case you have had within the past three years. Outline the following: (1) your conceptualization of the primary and associated problems and the research that informs it; (2) relevant assessment procedures and the research that informs your selection of them; (3) the process and outcome of intervention and the research that informs them; (4) ethical and cultural issues related to the above; (5) alternative conceptualization other than the one employed, and pros and cons of these with respect to anticipated outcomes. Do not limit yourself to what was actually done; where relevant, discuss other choices that could have been made, the rationale for these choices, and the possible outcomes that might have occurred.

Students are required to fully de-identify their answer by taking the following steps:

o   Remove/Change the following:

 Names

 Geographic subdivisions smaller than a state (this includes street address, city, county, precinct, zip code)

      **This also includes the name of the clinic in which they were seen**

 All elements of dates (except year) for dates directly related to an individual.  This includes:

      Birth date

      Admission date

      Discharge date

      Date of death

      All ages over 89 (just say “90 or older” in these cases)

 Telephone numbers

 Fax numbers

 E-mail addresses

 Social security numbers

 Medical record numbers

 Health plan beneficiary numbers

 Account numbers

 Certificate/license numbers

 Vehicle identifiers (including license plates)

 Device identifiers

 Photographic images

 Any unique identifying number (**This includes file numbers from our clinic)**

o   In general, do not include any identifying information that is not necessary for your case conceptualization

**Sample MAP**

**Student Name:**

**Start Date:**

**Completion Date:**

Insert MAP topic

When you turn in your MAP, you will need indicate on the cover page that you meant to demonstrate Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas by integrating graduate-level material from at least two of the following content areas: affective, biological, cognitive, social, and developmental.

**Sample Qualifying Exam/MAP Cover Sheet for Advanced Integrated Knowledge**

Student Name

Restate Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This answer is meant to demonstrate Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas by integrating graduate-level material from the following content areas (select at least two):

\_\_\_\_\_ Affective

\_\_\_\_\_ Biological

\_\_\_\_\_ Cognitive

\_\_\_\_\_ Social

\_\_\_\_\_ Developmental