

2015 Annual Report



The Department of Psychology offers four advanced degree programs—one master's program in Applied Behavior Analysis and three Ph.D. programs in Clinical Psychology, Cognitive and Behavioral Sciences, and Industrial/Organizational Psychology. Our graduate programs provide students with a firm foundation in their field of psychology as well as research and outreach opportunities to prepare them for success after graduation.

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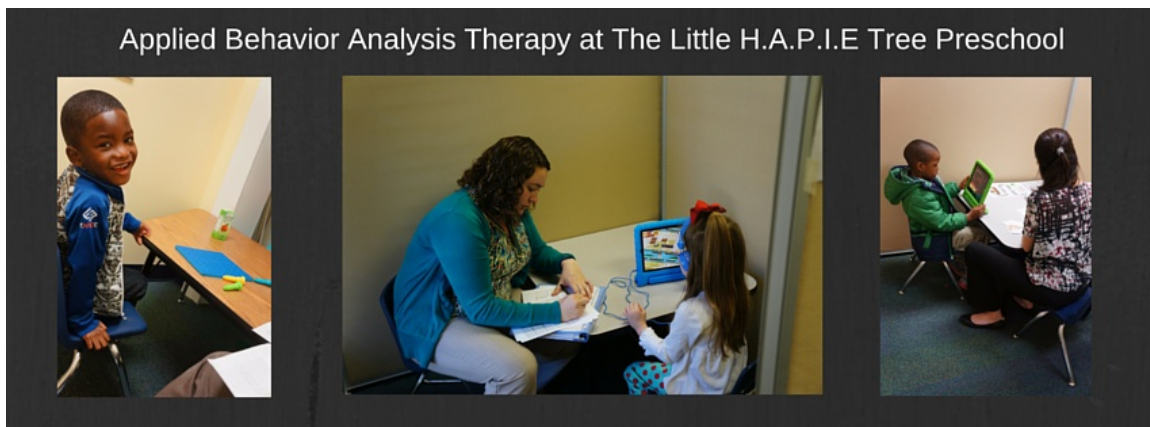
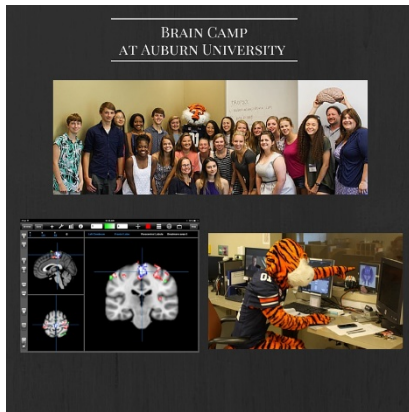
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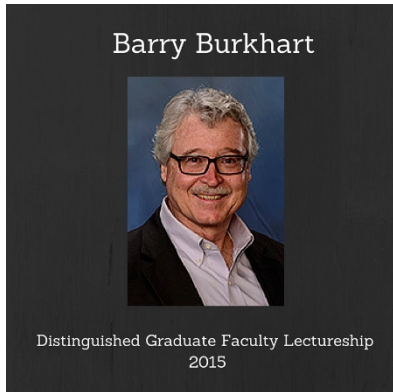
Book Chapters

Outreach



Awards & Honors

Alumni Professor, Auburn Alumni Association, 2010-2015 **Chris Correia**



Distinguished Graduate Faculty Lectureship 2015
Barry R. Burkhart

Psi Chi Chapter Award for Excellence in Undergraduate Teaching
2015 **William Buskist**

South Eastern Conference Academic Leadership Development Program Fellow
2014-2015 **Ana Franco-Watkins**



Gerald and Emily Leischuck Endowed Presidential Award for Excellence in Teaching 2015
Jeffrey Katz

Auburn University Spirit of Excellent Award **Trixie Langley**

College of Liberal Arts A&P Employee of the Year Award
Trixie Langley

Auburn University Undergraduate Research Fellowship Mentor
2014-2015 **Jennifer Robinson**

College of Outreach and Scholarship Grant Recipient
2015 **Jennifer Robinson**

Most Helpful, Auburn University Psychology Graduate Student Organization 2015 **Steve Shapiro**

Auburn University Intern Grants Program Recipient
2014-2016 **Jennifer Robinson**

Competitive Summer Research and Humanities Grant
2015 **Jennifer Robinson**

Outstanding Graduate Mentor Award, Auburn University Graduate Student Council
2015 **Tracy Witte**

Competitive Funding Support for Grant Writing Award
2015 **Tracy Witte**

Mentor of the Year, Auburn
Psychology Graduate
Organization Faculty Researcher

of the Year, Auburn Psychology
Graduate Organization 2015
Tracy Witte

Grants & Contracts

Steve Boomhower – 2015-2017
NSF fellowship

Barry Burkhardt C&G – Alabama
Department of Youth Services
ADYS – Overall total Budget
\$2,282,736.00, beginning Oct. 1,
2015.

Aimee Callender-Auburn
University Intramural Grant
Program. *Cognitive & Physical
Capabilities of Children
Operating and Exiting a Rolled-
Over School Bus Escape Hatch.*
\$24,000, April 2014-April
2016.

Peter Chen- 2014-2017, The
Dynamic Interplay of Physical and
Psychosocial Safety in Frontline
Healthcare Workplaces in
Australia and Malaysia. Australian
Research Council Linkage Grant
(LP130100902), co-PI (PI: Maureen
Dollard), A\$357,900.

Chris Correia -Increasing Access
to Autism Evaluations in Alabama:
Training Professionals on
Diagnostic Procedures Auburn
University Competitive Outreach
Scholarship Grant, 2015-2016 Co-
Principal Investigator (with Polly
Dunn) Total Costs: \$54,751

Jinyan Fan- A Comprehensive
Examination of a New Faking-
Mitigation Procedure for
Personality Tests within Selection
contexts: A Field Experiment
Amount: \$7,000.00
Role: Principle Investigator
Sponsor: The Society for Industrial
and Organizational Psychology
Status: Funded, 2015; ongoing

Ana Franco-Watkins- Air Force
Research Laboratory – Rome, NY,
PI, June 2015-December 2015,
\$84,988, Title: *Ethical Decision
Making in Human-Computer
Systems Interactions*

Wendy Gray-2013-2015
Development of the Self-
Management Transition
Enhancement Program
Crohn's and Colitis Foundation of
America Position:
Principal Investigator
Award Amount: \$270,000

Wendy Gray- 2014-2015
Medication Adherence in
Students with ADHD Transitioning
to College: An Exploratory Study
Auburn University Intramural
Grants Program, Office of the

Vice President for Research,
Auburn University
Position: Principal Investigator
Award Amount: \$8,000

Jeff Katz-Reid, M.A. (PI), Sponsors:
Katz, J.S., Denney, T.S. National
Institute of Mental Health.
(2015-2017) (\$162,642) F32
MH106282. *7T functional MRS to
study metabolite variations during
working memory.*

Jeff Katz-Deshpande, G. (PI), CO-
Is: Denney, T. S., Katz, J. S., et al.
DARPA (2014-2016)
(\$996,875) .G00008414 *Functional
Imaging for Develop Outstanding
Service Dogs (FIDOS)*

Chris Newland-Behavioral
epigenetics of developmental
methylmercury exposure.
National Institute of
Environmental Health
Sciences/National Institutes of
Health. R21 ES024850. 2015-2017,
407,000 total costs. Role: PI.

Chris Newland-2015-2017
Adolescent exposure to
methylmercury. Auburn University
Intramural Grant Program. Role:PI.
Total costs: \$10,000. Role: PI.

Chris Newland-Elucidation of
molecular mechanisms of
chemobain:Identification of
targets and therapies.Auburn
University Research Initiative in
Cancer. 2015-2017. \$100,000
direct costs. Vishnu
Suppiramaniam, PI. Role: Co-I.

Chris Newland-A polymer-
halloysite formulation for
postnatal methylmercury delivery.
National Institute of Environmental
Health Sciences/National
Institutes of Health. RO3 ES
024564. 2014-2016.Total cost:
\$146,000. Role:PI.

**Jan Newman and Christine
Tortura**- *Pilot of an Evaluation
Protocol to Assess the Uptake of
Treatment Innovations within
Juvenile Corrections. Auburn
University Office for University
Outreach. C. M. W. Tortura and J.
L. E. Newman, Co-Principal
Investigators. (May 2015 - June
2016). \$24,881.50*

Sacha Pence-2015-2016 Co-
Principal Investigator, ABA
*Fellowship Program, Autism
Spectrum Therapies (\$15,223).*

Sacha Pence-2015-2016 Co-
Principal Investigator, ABA
*Training Program Practicum,
Learning Tree, Inc.(\$35,798).*

Sacha Pence-2015-2016 Principal
Investigator, *Auburn City Schools
Practicum, Auburn City Schools.
(\$30,399).*

Sacha Pence-2015-2016 Co-
Principal Investigator, ABA
*Fellowship Program, Alabama
Department of Human Resources
(\$30,445).*

Sacha Pence-2015-2016 Co-
Principal Investigator, ABA

Fellowship Program, Little Star (\$15,222).

Sacha Pence-2015-2016 Co-Principal Investigator, *ABA Fellowship Program, Glenwood Autism & Behavioral Health Center (\$15,222).*

Sacha Pence-2015-2016 Co-Principal Investigator, *ABA Fellowship Program, Reaching Milestones (\$30,445).*

Sacha Pence -2015-2016 Co-Principal Investigator, *ABA Fellowship Program, Pathways Centers(\$15,222).*

Sacha Pence -2014-2015 Co-Principal Investigator, *ABA Fellowship Program, Virginia Institute of Autism (\$15,046).*

Sacha Pence -2014-2015 Co-Principal Investigator, *ABA Fellowship Program, Montgomery Public Schools(\$14,988).*

Sacha Pence -2014-2015 Co-Principal Investigator, *ABA Fellowship Program, River Edge Behavioral Health Center. (\$15,046).*

Sacha Pence -2014-2015 Co-Principal Investigator, *ABA Fellowship Program, Glenwood*

Autism and Behavioral Health Center. (\$15,046).

Sacha Pence -2014-2015 Co-Principal Investigator, *ABA Fellowship Program, Learning Tree, Inc. (\$45,137).*

Sacha Pence -2014-2014 Co-Principal Investigator, *ABA Fellowship Program, Behavior Analysis Center for Autism. (\$15,046).*

Sacha Pence -2014-2015 Principal Investigator, *Montgomery Public Schools Practicum, Montgomery Public Schools. (\$30,040).*

Tracy Witte-2014-2015 A Taxometric Investigation of Suicide Risk among Military Personnel Co-Principal Investigators: Tracy Witte, PhD & Jill Holm-Denoma, PhD
Award number: W81XWH-10-2-0181 Agency: Military Suicide Research Consortium Direct costs: \$139,620.02

Tracy Witte-2012-2016 National Institutes of Health Extramural Loan Repayment Award for Clinical Research

Refereed Journal Articles

Morais, H.B., Joyal, C.C., **Alexander, A.A.**, Fix, R.L., & Burkhart, B.R. (2015). The neuropsychology of adolescent sexual offending: Testing an executive dysfunction hypothesis. *Sexual Abuse: A Journal of Research and Treatment*. doi: 10.1177/1079063215569545

Bardeen, J. R. (2015). Short-term pain for long-term gain: The role of experiential avoidance in the relation between anxiety sensitivity and emotional distress. *Journal of Anxiety Disorders, 30*, 113-119.

Bardeen, J. R., Fergus, T. A., & Orcutt, H. K. (2015). Attentional control as a prospective predictor of posttraumatic stress symptomatology. *Personality and Individual Differences, 81*, 124-128.

Bardeen, J. R., Stevens, E. N., Clark, C. B., Lahti, A. C., & Cropsey, K. L. (2015). Cognitive risk profiles for anxiety disorders in a high-risk population. *Psychiatry Research, 229*, 572-576.

Bardeen, J. R., Tull, M. T., Dixon-Gordon, K. L., Stevens, E. N., & Gratz, K. L. (2015). Attentional control as a moderator of the relationship between difficulties accessing effective emotion regulation strategies and distress tolerance. *Journal of*

Psychopathology and Behavioral Assessment, 37, 79-84.

Bardeen, J. R., Tull, M. T., Stevens, E. N., & Gratz, K. L. (2015). Further investigation of the association between anxiety sensitivity and posttraumatic stress disorder: Examining the influence of emotional avoidance. *Journal of Contextual & Behavioral Science, 4*, 163-169.

Bardeen, J. R., & Stevens, E. N. (2015). Sex differences in the indirect effects of cognitive processes on anxiety through emotion regulation difficulties. *Personality and Individual Differences, 81*, 180-187.

Fergus, T. A., **Bardeen, J. R.**, & Orcutt, H. K. (2015). Examining the specific facets of distress tolerance that are relevant to health anxiety. *Journal of Cognitive Psychotherapy, 29*, 32-44.

Fergus, T. A., **Bardeen, J. R.**, Gratz, K. L., Fulton, J. J., & Tull, M. T. (2015). The contribution of health anxiety to emergency department visits within a sample of patients in residential substance use treatment. *Cognitive Behaviour Therapy, 44*, 1-8.

Gratz, K. L., **Bardeen, J. R.**, Levy, R., Dixon-Gordon, K. L., & Tull, M. T.

(2015). Mechanisms of change in an emotion regulation group therapy for deliberate self-harm among women with borderline personality disorder. *Behaviour Research and Therapy*, 65, 29-35.

Seligowski, A. V., Lee, D. J., **Bardeen, J. R.**, & Orcutt, H. K. (2015). Emotion Regulation and Posttraumatic Stress Symptoms: A Meta-Analysis. *Cognitive Behaviour Therapy*, 44, 87-102.

Stevens, E. N., **Bardeen, J. R.**, Lovejoy, M. C., & Pittman, L. D. (2015). Individual differences in goal accessibility assessed via a computerized measure of regulatory strength: Implications for self-discrepancy theory and depressive symptoms. *Journal of Social and Clinical Psychology*, 34, 161-180.

Stevens, E. N., **Bardeen, J. R.**, & Murdock, K. W. (2015). Parenting Behaviors and Anxiety in Young Adults: Effortful Control as a Protective Factor. *Journal of Individual Differences*, 36, 170-176.

Tull, M. T., **Bardeen, J. R.**, DiLillo, D., Messman-Moore, T., & Gratz, K. L. (2015). A prospective investigation of emotion dysregulation as a moderator of the relation between posttraumatic stress symptoms and substance use severity. *Journal of Anxiety Disorders*, 29, 52-60.

Liu, S., Keeley, J., & **Buskist, W.** (2015). Chinese college students' perceptions of characteristics of excellent teachers. *Teaching of Psychology*, 42, 83-86.

Wu, J. C., Tung, T. H., **Chen, P. Y.**, Chen, Y. L., Lin, Y. W., & Chen, F. L. (2015). Determinants of Workplace Violence against Clinical Physicians in Hospitals. *Journal of Occupational Health*, 57, 540-547.

Ioerger, M., Henry, K. L., **Chen, P. Y.**, Cigularov, K. P., & Tomazic, R. G. (2015) Beyond same-sex attraction: gender-variant-based victimization: Is associated with suicidal behavior and substance use for other-sex attracted adolescents. *PLoS ONE* 10(6): e0129976.

Shtivelband, A., Aloise-Young, P. A., & **Chen, P. Y.** (2015). Sustaining the effects of gatekeeper suicide prevention training: A qualitative study. *The Journal of Crisis Intervention and Suicide Prevention*, 23, 1-8.

Li, Y., **Chen, P. Y.**, Chen, F. L., & Wu, W. C. (2015). Roles of fatalism and parental support in the relationship between bullying victimization and bystander behaviors. *School Psychology International*, 36, 253-267.

Diulio, A.R., Dutta, N.M., Gauthier, J.M., **Witte, T.K.**, **Correia, C.J.**, & Angarano, D. (2015). Associations among depressive symptoms,

drinking motives, and risk for alcohol-related problems in veterinary students. *Journal of Veterinary Medical Education*, 42, 11-17.

Silvestri, M.M., Knight, H., Britt, J., & **Correia, C.J.** (2015). Beyond risky alcohol use: Screening non-medical use of prescription drugs at National Alcohol Screening Day. *Addictive Behaviors*, 43, 25-27.

Messina, B. G., Dutta, N.M., Silvestri, M. M., Diulio, A. R., Garza, K. B., Murphy, J. G., & **Correia, C. J.** (2015). Modeling Motivations for Non-Medical Use of Prescription Drugs. *Addictive behaviors*, 52, 46-51.

Messina, B.G., Tseng, A., & **Correia, C.J.** (2015). Measuring alcohol-related consequences and motives among students attending Historically Black Colleges and Universities. *Addictive Behaviors*, 46, 5-9.

Qiu, L., & **Fan, J.** (2015). Family boundary characteristics, work-family conflict, and life satisfaction: A moderated mediation model. *International Journal of Psychology*, 50, 336-344.

Meng, H., Huang, P., Ning, H., & **Fan, J.** (2015). Social self-efficacy predicts Chinese college students' first-year transition: A four-wave longitudinal

investigation. *Journal of Career Assessment*, 23, 410-426.

Gray, W. N., Monaghan, M. C., Gilleland Marchak, J., Driscoll, K. A., & Hilliard, M. (2015). Psychologists and the transition from pediatrics to adult healthcare: Contributions, barriers, and current roles. *Journal of Adolescent Health*, 57, 475-481.

Hommel, K. A., **Gray, W. N.**, Hente, E., Loreaux, K., Ittenbach, R. F., Maddux, M. H., . . . Denson, L. A. (2015). The Telehealth Enhancement of Adherence to Medication in Pediatric IBD (TEAM) trial: Design and methodology. *Contemporary Clinical Trials*, 43, 105-113.

Thurston, I. B., **Gray, W. N.**, & Pulgaron, E. R. (2015). Going above and beyond: Exemplar diversity training in pediatric psychology. *Clinical Practice in Pediatric Psychology*, 3, 241-248.

Gray, W. N., Resmini, A. R., Baker, K. D., Holbrook, E., Morgan, P. J., Ryan, J., Saeed, S.A., Denson, L. A., & Hommel, K. A. (2015). Concerns, barriers, and recommendations to improve transition from pediatric to adult IBD care: Perspectives of patients, parents, and health professionals. *Inflammatory Bowel Diseases*, 21, 1641-1651.

Gray, W. N., Holbrook, E., Morgan, P. J., Saeed, S. A., Denson, L. A., & Hommel, K. A. (2015). Transition

readiness skills acquisition in adolescents and young adults with IBD: Findings from integrating assessment into clinical practice. *Inflammatory Bowel Diseases*, 21, 1125-1131.

Loreaux, K., **Gray, W. N.**, Denson, L. A., & Hommel, K. A. (2015). Health-related quality of life in adolescents with inflammatory bowel disease: The additive impact of parent and adolescent depressive symptoms. *Children's Health Care*, 44, 119-135.

Gray, W. N., Boyle, S. L., Graef, D. M., Janicke, D. M., Jolley, C. D., Denson, L. A., Baldassano, R. N., & Hommel, K. A. (2015). Health-related quality of life in youth with Crohn's disease: The role of disease activity and parenting stress. *Journal of Pediatric Gastroenterology & Nutrition*, 60, 749-753.

Daniel, T. A., Cook, R. G., & **Katz, J. S.** (2015). Temporal dynamics of task switching and abstract-concept learning in pigeons. *Frontiers in Psychology: Cognition*, 6:1334.

Daniel, T. A., Wright, A. A., & **Katz, J. S.** (2015). Abstract-concept learning of difference in pigeons. *Animal Cognition*, 18, 831-837.

Magnotti, J. F., **Katz, J. S.**, Wright, A. A., & Kelly, D. M. (2015). Superior abstract concept learning by Clark's nutcrackers

(*Nucifraga columbiana*). *Biology Letters*, 11.

Michel, J. S., *Hartman, P., & Gitter, S. (2015). Development and validation of a short form aggressive beliefs and attitudes scale. *Personality and Individual Differences*, 87, 130-135.

Shen, A. N., Pope, D. A., Hutsell, B. A., & **Newland, M. C.** (2015). Spatial discrimination reversal and incremental repeated acquisition in adolescent and adult Balb/c mice. *Behavioural Processes*, 118, 59-70.

Pope, D. A., **Newland, M. C.**, & Hutsell, B. A. (2015). Delay-specific stimuli and genotype interact to determine temporal discounting in a rapid-acquisition procedure. *Journal of the Experimental Analysis of Behavior*.

Newland, M. C., Reed, M. N., & Rasmussen, E. (2015). A hypothesis about how early developmental methylmercury exposure disrupts behavior in adulthood. *Behavioural Processes*, 114(0), 41-51.

Newland, M.C., Devries, D., Wilson, A., Kinnucan, H, Clement, P, Lockaby, G, Newland, M.C.(2015). Science or snake oil? Scholarship and peer review in the digital age. *Auburn Speaks*. 202-211.

Pence, S. T., & St. Peter, C. C. (2015). Evaluation of treatment

integrity errors onmand acquisition. *Journal of Applied Behavior Analysis*, 48, 575-589.

Lanovaz, M. J. & **Rapp, J. T.** (2015). Using single-case experiments to support evidence-based decisions: How much is enough? *Behavior Modification*.

Cook, J. L., **Rapp, J. T.**, & Schulze, K. A. (2015). Differential negative reinforcement of other behavior to increase wearing of a medical bracelet. *Journal of Applied Behavior Analysis*.

Frewing, T. M., **Rapp, J. T.**, & Pastrana, S. J. (2015). Using conditional probabilities during free-operant stimulus preference assessments to predict the effects of preferred items on stereotypy: Preliminary findings. *Behavior Modification*, 39, 740–765.

MacAleese, K. R., Ghezzi, P. M., & **Rapp, J. T.** (2015). Revisiting conjugate schedules. *Journal of the Experimental Analysis of Behavior*, 104, 63–73.

Henrickson, M. L., **Rapp, J. T.**, & Ashbeck, H. A. (2015). Teaching with discrete versus interspersed trials: Effects on acquisition, maintenance, and problem behavior. *Behavioral Interventions*, 30, 36–50.

Buchanan, R. J., Darrow, D. P., Meier, K. T., **Robinson, J.**, Schiehser, D., Glahn, D., & Nadasdy, Z. (2015). Changes in

GABA and glutamate concentrations during memory tasks in patients with Parkinson's disease during DBS surgery. *Neuroscience Letters*, 589, 73-78. PMID: 25596441.

Chakawa, A., Butler, R. C., & **Shapiro, S. K.** (2015). Examining the Psychometric Validity of the Multigroup Ethnic Identity Measure-Revised (MEIM-R) in a Community Sample of African American and European American Adults. *Cultural Diversity and Ethnic Minority Psychology*, 21 (4), 643-648.

Labouliere, C. D., Tarquini, S. J., **Totura, C. M. W.**, Kutash, K., & Karver, M. S. (2015). Revisiting the concept of "knowledge gain:" How much is actually learned by students participating in suicide prevention gatekeeper training? *Crisis: The Journal of Crisis Intervention and Suicide Prevention*, 36(4), 274-280.

Totura, C.M.W., †Figueroa, H. T., Wharton, C., & Marsiglia, F. (2015). Assessing implementation of evidence-based childhood obesity prevention strategies in schools. *Preventive Medicine Reports*, 2,347-354.

Lee, D.J., **Witte, T.K.**, **Weathers, F.W.**, & Davis, M.T. (2015). Emotion regulation strategy use and posttraumatic stress disorder: Associations between multiple strategies and specific symptom clusters. *Journal of*

Psychopathology and Behavioral Assessment. Advance online publication.

Dickstein, B.D., **Weathers, F.W.**, Angkaw, A.C., Nievergelt, C.M., Yurgil, K., Nash, W.P., Baker, D.G., & Litz, B.T. (2015). Diagnostic utility of the Posttraumatic Stress Disorder Checklist for identifying full and partial PTSD in active-duty military. *Assessment, 22*, 289-297. 3

Blevins, C.A., **Weathers, F.W.**, Davis, M.T., **Witte, T.K.**, & Domino, J.L. (2015). The Posttraumatic Stress Disorder Checklist for *DSM-5* (PCL-5): Development and initial psychometric evaluation. *Journal of Traumatic Stress, 28*, 489-498.

Witte, T. K., Domino, J. L., & **Weathers, F. W.** (2015). Item order effects in the evaluation of posttraumatic stress disorder symptom structure. *Psychological Assessment, 27*, 852-864.

Nett, R. J., **Witte, T. K.**, Holzbauer, S. M., Elchos, B. L., Campagnolo, E. R., Musgrave, K. J., Carter, K. K., Kurkjian, K. M., Vanicek, C., O'Leary, D. R., Pride, K.R., Funk, R.

H. (2015). Risk factors for suicide, attitudes toward mental illness, and practice-related stressors among U.S. veterinarians. *Journal of the American Veterinary Medical Association, 247*, 945-955.

Cero, I., Zuromski, K. L., **Witte, T. K.**, Ribeiro, J. D., & Joiner, T. E. (2015). Burdensomeness, belongingness, and suicide ideation: Re-examination of the interpersonal-psychological theory of suicide in two samples. *Psychiatry Research, 228*, 544-550.

Zuromski, K. L., **Witte, T. K.**, Smith, A. R., Goodwin, N., Bodell, L. P., Bartlett, M., & Siegfried, N. (2015). Increased prevalence of vegetarianism among women with eating pathology. *Eating Behaviors, 19*, 24-27.

Zuromski, K. L., & **Witte, T. K.** (2015). Fasting and acquired capability for suicide: A Test of the interpersonal-psychological theory of suicide in an undergraduate sample. *Psychiatry Research, 226*, 61-67.

Book Chapters

Curtis, D. F., Elkins, S. R., Miller, S., Areizaga, M. J., **Brestan-Knight, E.**, & Thornberry, T. (2015). Oppositional defiant disorder. In G. Kapalka (Ed.), *Treating disruptive disorders: A guide to psychological pharmacological, and combined therapies*. New York: Routledge.

Brestan-Knight, E., & Thornberry, T. (2015). Group parent-child interaction therapy: Community based research with a family focus. In B. Brunner (Ed.), *Creating Citizens: Liberal Arts, Civic Engagement, and the Land-Grant Tradition*. Tuscaloosa, Alabama: University of Alabama Press.

Buskist, W. (2015). The compassionate instructor doesn't always award extra credit. In R. J. Sternberg & S. T. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp.15-17). New York, NY: Cambridge University Press.

Buskist, W., & Keeley, J. (2015). Becoming an excellent teacher. In D. Dunn (Ed.). *Oxford handbook of psychology education* (pp. 99-111) New York, NY: Oxford University Press.

Kirk, C., Busler, J., Keeley, J., & **Buskist, W.** (2015). Effective tools for assessing characteristics of excellent teaching: The Teacher Behavior Checklist as exemplar. In R. S. Jhangiani, J. D., Troisi, B. Fleck, A. Legg, & H. Hussey. (Eds.) *A Compendium of scales for use in the scholarship of teaching and learning* (pp. 161-173). Retrieval at the Society for the Teaching of Psychology Home page:<http://www.teachpsych.org/resources/e-books>

Farshid, A., Goodman, A. M., Daniel, A. T., Thompkins, A., & **Katz, J. S.** (2015). Prototypes and exemplars. *The Encyclopedia of Clinical Psychology*. Hoboken, NJ: John Wiley & Sons, Inc.

Gillis, J. M., & **Pence, S. T.** (2015). Token economy for individuals with autism spectrum disorder. In F. D. DiGennaro Reed & D. D. Reed (Eds.), *Bridging the gap between science and practice in autism service delivery*. New York, NY: Springer.

Svyantek, D.J., Cullen, K.C., and Doerr, A. (2015). Person-Organization Fit and its Implications for Human Resource Management Practices. In W.I. Sauser & R.R. Sims (Eds.), *Legal and Regulatory Issues in Human Resource Management*. (pp. 315-

340).Charlotte, NC: Information Age Publishing.

Veterinarians. *The Louisiana Veterinarian*, 25 (2), pp. 10, 13.

Witte, T. K. (2015, March/April). Suicide Risk in Louisiana-Area