



# AUBURN UNIVERSITY PSYCHOLOGY DEPARTMENT

## 2014 ANNUAL REPORT

*The Psychology Department participates in all of Auburn's missions of instruction, research, and outreach. With one of the larger undergraduate majors on campus we offer core courses to all students and a comprehensive major. Our doctoral programs offer advanced training in Clinical, Cognitive and Behavioral Sciences, and Industrial/Organizational Psychology, as well as a Master's Program in Applied Behavior Analysis that prepares students to become board certified to work with individuals with developmental disabilities.*

# TABLE OF CONTENTS

<b>AWARDS &amp; HONORS</b>	<b>1</b>
<b>GRANTS</b>	<b>2</b>
<b>PEER-REVIEWED JOURNAL PUBLICATIONS</b>	<b>6</b>
<b>BOOK CHAPTERS</b>	<b>16</b>
<b>REFERENCE BOOKS</b>	<b>17</b>
<b>TEXTBOOKS</b>	<b>18</b>

# AUBURN UNIVERSITY PSYCHOLOGY REPORT-2014

## AWARDS & HONORS

**Apryl Alexander.** American Psychology-Law Society (AP-LS) Continuing Education Grant, 2014.

**William Buskist.** Auburn University Honors College, Professor of the Year, 2014.

**Ana M. Franco-Watkins.** Auburn University. *South Eastern Conference Academic Leadership Development Program Fellow, 2014-2015.*

**Ana M. Franco-Watkins.** Auburn University. *College of Liberal Arts, Student Learning Outcomes Assessment Innovation Faculty Award, 2014.*

**Nicole Johnson.** Psychology Department, Auburn University. Job Family Promotion, Accountant II, 2014.

**Jeffrey Katz.** Comparative Cognition Society Recognition of Service (2014)

**Jan Newman.** *Conference Scholarship Awards, Association of Family and Conciliation Courts (2013, 2014) \$1000.*

# AUBURN UNIVERSITY PSYCHOLOGY REPORT-2014

## GRANTS

**Apryl Alexander.** Risk Assessment Training for Graduate Students in Clinical Psychology The Daniel F. Breeden Endowed Grant Program Principal Investigator Funding Agency: The Biggio Center for the Enhancement of Teaching and Learning at Auburn University, May 2014-April 2015

**Barry Burkhart.** Accountability Based Sex Offender Program, Alabama Department of Youth Services, PI, \$1,791,192.

**Peter Chen.** The Dynamic Interplay of Physical and Psychosocial Safety in Frontline Healthcare Workplaces in Australia and Malaysia. Australian Research Council Linkage Grant 2014-2017 (LP130100902), co-PI (PI: Maureen Dollard), A\$357,900

**Peter Chen.** How is Imbalanced Power Misused at Work?, 2013 R2 Divisional Pilot Grant, University of South Australia, 2013-2014, PI, A\$19,985.

**Peter Chen.** Prevention of Workplace Bullying through Risk Assessment. SafeWork SA Commissioned Research Grants, co-PI (PI: Michelle Tuckey), 2013-2014 A\$122,503.

**Ana M Franco-Watkins.** DOD Defense Advanced Research Projects Agency, Consultant, August 2014- July 2016, Title: *Functional Imaging to Develop Outstanding Service Dogs*, \$583, 276

**Ana M. Franco-Watkins.** Auburn University. College of Liberal Arts Competitive Research Grant, *Healthy Choices: Now or Later?*, PI, 2014, \$10,000

**Wendy Gray.** Social Environmental Disparities, Psychological Stress, and Childhood Obesity R21 pending National Institute of Nursing Research (NINR), National Institutes of Health Position: Co Investigator, Award. October, 2014. amount: \$275,000

# AUBURN UNIVERSITY PSYCHOLOGY REPORT-2014

## GRANTS

**Wendy Gray.** Medication Adherence in Students with ADHD Transitioning to College: An Exploratory Study Auburn University Intramural Grants Program, Office of the Vice President for Research, Auburn University Position: Principal Investigator Award Amount: \$8,000

**Jeffrey Katz.** Deshpande, G. (PI), CO-Is: Denney, T. S., Katz, J. S., et al. DARPA (2014-2016) (\$996,875) G00008414 Functional Imaging for Develop Outstanding Service Dogs (FIDOS)

**Jeffrey Katz.** Dretsch, M. N. (PI), CO-Is: Denney, T. S., Katz, J. S. Army Research Office/Battelle (2012-2014) (\$118,844) SSP TCN 12058 - MRI Brain Imaging of Post- Concussion Syndrome

**Jesse Michel.** A survey of mature workers and their spouses: Experiences at work and home, NIOSH Pilot Research Projects, Co-PI with Malissa Clark, Boris Baltes, Brian Hoffman, and Richard Slatcher, Funded 2013-2014: \$8,865.00

**M. Christopher Newland.** Methylmercury and Calcium Homeostasis: Behavioral Effects. Subcontract (\$1,048,942/\$1,529,995 direct/total costs. 2008-2013) on grant entitled *Neurotoxicity of Mercury* (RO1 ES003299 PI is Dr. William Atchison, Michigan State University).

**Sacha Pence.** Principal Investigator, *ABA Fellowship Program*, Montgomery Public Schools 2012-2014 (\$11,436).

**Sacha Pence.** Co-Principal Investigator, *ABA Training Program Practicum and Fellowship Program*, Learning Tree, Inc. 2013-2014 (\$50,168).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, Keystone Behavioral Pediatrics. 2013-2014 (\$12,542).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, River Edge Behavioral Health Center. 2013-2014 (\$12,542).

# AUBURN UNIVERSITY PSYCHOLOGY REPORT-2014

## GRANTS

**Sacha Pence.** Principal Investigator, *Montgomery Public Schools Practicum*, Montgomery Public Schools. 2013-2014 (\$27,906).

**Sacha Pence.** Principal Investigator, *Alabama DHR ABA Training Program*, Alabama Department of Human Resources. 2013-2014 (\$130,672).

**Sacha Pence.** Co-Principal Investigator, Consultation Contract, River Edge Behavior Health Center 2013-2014 (\$10,388).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, Virginia Institute of Autism 2014-2015 (\$15,046).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, Montgomery Public Schools 2014-2015 (\$14,988).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, River Edge Behavioral Health Center. 2014-2015 (\$15,046).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, Glenwood Autism and Behavioral Health Center. 2014-2015 (\$15,046).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, Learning Tree, Inc. 2014-2015 (\$45,137).

**Sacha Pence.** Co-Principal Investigator, *ABA Fellowship Program*, Behavior Analysis Center for Autism. 2014-2014 (\$15,046).

**Sacha Pence.** Principal Investigator, *Montgomery Public Schools Practicum*, Montgomery Public Schools. 2014-2015 (\$30,040).

**Jennifer Robinson.** Co-Principal Investigator, Sleep disruptions and risk in adolescence: Physiological underpinnings. 2014-2016 (\$103,040)

## GRANTS

**Christine Totura.** *PH RFP 11-016 Evidence-Based Approach for Developing Public Health Policy Initiatives in Maricopa County,* Maricopa County Department of Public Health. **C. Totura**, Consultant, W. Wolfersteig, Principal Investigator, F. Marsiglia, Co-Principal Investigator. (2013-2014). \$12,000.

**Tracy Witte.** *A Taxometric Investigation of Suicide Risk among Military Personnel* Co-Principal Investigators: Jill Holm-Denoma, PhD, & Tracy Witte, PhD  
Award number: W81XWH-10-2-0181  
Agency: Military Suicide Research Consortium Direct costs: \$139,620.02

**Tracy Witte.** 2012-2015 National Institutes of Health Extramural Loan Repayment Award for Clinical Research

## PEER-REVIEWED

## JOURNAL ARTICLES

**Bardeen, J. R.**, Dixon-Gordon, K. L., Tull, M. T., Lyons, J. A., & Gratz, K. L. (2014). An investigation of the relationship between borderline personality disorder and cocaine-related attentional bias following trauma cue exposure: The moderating role of gender. *Comprehensive Psychiatry*, *55*, 113-122.

**Bardeen, J. R.**, & Fergus, T. A. (2014). An examination of the incremental contribution of emotion regulation difficulties to health anxiety beyond specific emotion regulation strategies. *Journal of Anxiety Disorders*, *28*, 394-401.

**Bardeen, J. R.**, Fergus, T. A., & Orcutt, H. K. (2014). The moderating role of experiential avoidance in the prospective relationship between anxiety sensitivity and anxiety. *Cognitive Therapy and Research*, *38*, 465- 471.

**Bardeen, J. R.**, Tull, M. T., Stevens, E. N., & Gratz, K. L. (2014). Exploring the relationship between positive and negative emotional avoidance and anxiety symptom severity: The moderating role of attentional control. *Journal of Behavior Therapy and Experimental Psychiatry*, *45*, 415-420.

Fergus, T. A., & **Bardeen, J. R.** (2014). Emotion regulation and obsessive-compulsive symptoms: A further examination of associations. *Journal of Obsessive-Compulsive and Related Disorders*, *3*, 243-248.

Chen, F.L., **Chen, P. Y.**, Tung, T.H., Huang, Y. C., Tsai, M. C. (2014). The role of betel-quid chewing in smoking cessation among workers in Taiwan. *BMC Public Health*. *14*:755.



## PEER-REVIEWED JOURNAL ARTICLES

Kaufman, B. R., Cigularov, K. P., **Chen, P. Y.**, Hoffmeister, K., Gibbons, A. M., & Johnson, S. K. (2014). Interactive effects of leader justice and support for safety on safety performance. *Journal of Organizational Effectiveness: People and Performance*, 1, 296-315.

Lancaster, P. G., Moore, J. T., Putter, S. E., **Chen, P. Y.**, Cigularov, K. P., Baker, A., & Quinnett, P. (2014). Feasibility of a web-based gatekeeper training: Implications for suicide prevention. *Suicide and Life-Threatening Behavior*, 44, 510-523.

Hoffmeister, K., Gibbons, A. M.; Johnson, S. K., Cigularov, K. P., **Chen, P. Y.**, & Rosecrance, J. C. (2014). The differential effects of transformational leadership facets on employee safety. *Safety Science*, 62, 68-78.

Henry, K. L., Lovegrove, P. J., Steger, M. F., **Chen, P. Y.**, Cigularov, K. P., & Tomazic, R. G. (2014). The potential role of meaning in life in the relationship between bullying victimization and suicidal ideation. *Journal of Youth and Adolescence*, 43, 221-232.

Sampson, J. M., Dearmond, S., & **Chen, P. Y.** (2014). Role of safety stressors and social support on safety performance. *Safety Science*, 64, 137-145.

Borsari, B., Peterson, C., Zamboanga, B. L., **Correia, C. J.**, Ham, L. S., Olthius, J. V., & Grossbard, J. (2014). The Heavy Drinking Games Measure: A multi-site implementation. *American Journal of Alcohol and Drug Abuse*, 40, 395-402.

## PEER-REVIEWED JOURNAL ARTICLES

Butler, L.H., Silvestri, M.M., & **Correia, C.J.** (2014). Student perceptions of specific components with a personalized feedback intervention. *Psychology of Addictive Behaviors*, 28, 614-618.

Diulio, A.R., Silvestri, M.M., & **Correia, C.J.** (2014). The role of personality variables in drinking game participation. *Addictive Behaviors*, 39, 1159-1162.

Diulio, A.R., Cero, I., **Witte, T.K.**, & **Correia, C.J.** (2014). Alcohol-related problems and life satisfaction predict motivation to change among mandated students. *Addictive Behaviors*, 39, 811-817.

Irons, J. G., Heinz, A. J., Bassett, D. T., **Correia, C. J.**, Babson, K. A., Boden, M. T., Feldner, M. T., & Bonn-Miller, M. O. (2014). Development and initial validation of the Caffeine Motives Questionnaire. *Journal of Caffeine Research*, 4, 49-55.

Messina, B.G., Silvestri, M.M., Diulio, A.R., Murphy, J.G., Garza, K.G., **Correia, C.J.** (2014). Alcohol use, impulsivity, and the non-medical use of prescription stimulants among college students. *Addictive Behaviors*, 39, 1798-1803.

Oliver, W.O., McGuffey, G., Westrick, S.C., Jungnickel, P., & **Correia, C.J.** (2014). Survey of alcohol use behaviors among pharmacy students. *American Journal of Pharmaceutical Education*, 78, Article 30.

Silvestri, M.M., Lewis, J.M., Borsari, B., & **Correia, C.J.** (2014). Towards the development of laboratory methods for studying drinking game behavior: Initial findings, methodological considerations, and future directions. *American Journal of Alcohol and Drug Abuse*, 40, 403-410.

## PEER-REVIEWED JOURNAL ARTICLES

Zamboanga, B.L., Olthuis, J.V., Kenney, S.R., **Correia, C.J.**, Van Tyne, K., Ham, L.S., & Borsari, B. (2014). Not just fun and games: A comprehensive review of college drinking game research from 2003-2013. *Psychology of Addictive Behaviors*, 28, 682-695.

Qiu, L., & **Fan, J.** (2014, October 21). Family boundary characteristics, work-family conflict, and life satisfaction: A moderated mediation model. *International Journal of Psychology*. Advanced online publication.

Meng, H., Huang, P., Ning, H., & **Fan, J.** (2014, August 26). Social self-efficacy predicts Chinese college students' first-year transition: A four-wave longitudinal investigation. *Journal of Career Assessment*. Advanced online publication.

Merkle, E., **Fan, J.**, & Zeileis, A. (2014). Testing for measurement invariance with respect to an ordinal variable. *Psychometrika*, 79, 569-584.

**Fan, J.**, & Lai, L. (2014). Pre-training perceived social self-efficacy accentuates the effects of a cross-cultural coping orientation program: Evidence from a longitudinal field experiment. *Journal of Organizational Behavior*, 35, 831-850.

Cullen, K. L., **Fan, J.**, & Liu, C. (2014). Employee popularity mediates the relationship between political skill and workplace interpersonal mistreatment. *Journal of Management*, 40, 1760-1778.

Froh, J. J., Bono, G., **Fan, J.**, Emmons, R. A., Henderson, K., Leggio, H., & Wood, A. Nice thinking! An educational intervention that teaches children how to think gratefully. (2014). *School Psychology Review*, 43, 132-152.

Edwards, B. E., **Franco-Watkins, A. M.**, Cullen, K., Walsh, J.S., & Acuff, R.E. Jr. (2014). Unifying the Challenge-Hindrances and Sociocognitive Models of Stress. *International Journal of Stress Management*, 21, 162-185.

## PEER-REVIEWED JOURNAL ARTICLES

Gauthier, J.M., Zuromski, K.L., **Gitter, S., Witte, T.K.**, Cero, I.J., Gordon, K.H., Ribeiro, J.D., Anestis, M.D., & Joiner, T.E. (2014). The Interpersonal-Psychological Theory of Suicide and Exposure to Video Game Violence. *Journal of Social and Clinical Psychology, 33*(6), 512-535.

**Gray, W. N.**, Janicke, D. M., & Dumont-Driscoll, M. (2014). Peer victimization, caregiver restriction of child food intake, and degree of overweight in youth. *Journal of Developmental & Behavioral Pediatrics, 35*, 411-418.

**Gray, W. N.**, Szulczewski, L. J., Regan, S. M. P., Williams, J. A., Pai, A. L. H. (2014). Cultural influences in pediatric cancer: From diagnosis to cure/end of life. *Journal of Pediatric Oncology Nursing, 31*, 252-271.

Guilfoyle, S. G., **Gray, W. N.**, Maddux, M. H., & Hommel, K. A. (2014). Parenting stress predicts depressive symptoms in adolescents with inflammatory bowel disease. *European Journal of Gastroenterology & Hepatology, 26*, 964-971.

Farshid, A., Goodman, A. M., Daniel, A. T., Thompkins, A., & **Katz, J. S.** (2014). Prototypes and exemplars. *The Encyclopedia of Clinical Psychology*. Hoboken, NJ: John Wiley & Sons, Inc.

Clark, M. A., **Michel, J. S.**, Early, R. J., & Baltes, B. B. (2014). Strategies for coping with work stressors and family stressors: Scale development and validation. *Journal of Business & Psychology, 29*(4), 617-638.

## PEER-REVIEWED JOURNAL ARTICLES

Clark, M. A., **Michel, J. S.**, Stevens, G., Scruggs, R., & Howell, J. (2014). Workaholism, work engagement and work-home outcomes: Exploring the mediating role of positive and negative emotions. *Stress & Health, 30*(4), 287-300.

Eschleman, K. J., Bowling, N. A., **Michel, J. S.**, & Burns, G. N. (2014). Perceived intent of supervisor as a moderator of the relationships between abusive supervision and counterproductive work behaviors. *Work & Stress, 28*(4), 362-375.

**Michel, J. S.**, Pace, V. L., Edun, A., Sawhney, E., & Thomas, J. (2014). Development and validation of an explicit aggressive beliefs and attitudes scale. *Journal of Personality Assessment, 96*, 327-338.

**Michel, J. S.**, Pichler, S., & Newness, K. (2014). Integrating leader affect, leader work-family spillover, and leadership. *Leadership & Organizational Development Journal, 35*, 410-428.

Rudolph, C. W., **Michel, J. S.**, Harari, M. B., & Stout, T. J. (2014). Perceived social support and work-family conflict: A comparison of Hispanic immigrants and non-immigrants. *Cross Cultural Management: An International Journal, 21*, 306-325.

**Pence, S. T.**, St. Peter, C. C., & Giles, A. F. (2014). Teacher acquisition of functional analysis methods using a pyramidal training model. *Journal of Behavioral Education, 23*, 132-149.

Gunby, K. & **Rapp, J. T.** (2014). Does behavioral skills training with in situ feedback protect children with autism from a high-p sequence? *Journal of Applied Behavior Analysis, 47*, 856-860.

Lanovaz, M. J., **Rapp, J. T.**, & Maciw, M. (2014). Assessment and treatment of stereotypy in an individual with Cornelia de Lange syndrome and deafblindness. *Journal of Intellectual and Developmental Disability*. Advance online publication.

## PEER-REVIEWED JOURNAL ARTICLES

Henrickson, M. L., **Rapp, J. T.**, & Ashbeck, H. A. (2014). Teaching with discrete versus interspersed trials: Effects on acquisition, maintenance, and problem behavior. *Behavioral Interventions*. Advance online publication.

Kolt, L. & **Rapp, J. T.** (2014). Assessment of therapists' preferences for discontinuous measurement systems. *Behavioral Interventions*, 29, 304–314.

Richling, S. M., **Rapp, J. T.**, Funk, J. A., D'Agostini, J., Garrido, N., & Moreno, V. (2014). Low publication rate of 2005 conference presentations: Implications of practitioners serving individuals with autism and intellectual disabilities. *Research in Developmental Disabilities*, 35, 2744–2750.

Rapp, J. T., & Lanovaz, M. J. (2014). Introduction to the special issue: Assessment and treatment of stereotypy. *Behavior Modification*, 38, 339–343.

Novotny, M. A., Sharp, K. J., **Rapp, J. T.**, Jelinski, J. D., Lood, E. A., & Steffes, A. K. (2014). False positives with visual analysis for nonconcurrent multiple baseline designs and ABAB designs: Preliminary findings. *Research in Autism Spectrum Disorders*, 8, 933–943.

Lanovaz, M. J., **Rapp, J. T.**, Maciw, I., Pregent-Pilletier, E., Dorion, C., Ferguson, S., & Saade, S. (2014). Effects of multiple interventions for reducing vocal stereotypy: Developing a sequential intervention model. *Research in Autism Spectrum Disorders*, 8, 529–545.

Cook, J. L., **Rapp, J. T.**, Gomes, L. A., Frazer, T. J., & Lindblad, T. L. (2014). Effects of verbal reprimands on targeted and untargeted stereotypy. *Behavioral Interventions*, 29, 106–124.

## PEER-REVIEWED

## JOURNAL ARTICLES

Enloe, K., & **Rapp, J. T.** (2014). Effects of noncontingent social interaction on immediate and subsequent engagement in vocal and motor stereotypy in children with autism. *Behavior Modification, 38*, 374–391.

Baruni, R., **Rapp, J. T.**, Lipe, S., & Novotny, M. (2014). Using Lag Schedules to Increase Toy Play Variability for Children with Intellectual Disabilities. *Behavioral Interventions, 29*, 21–35.

Lanovaz, M. J., **Rapp, J. T.**, Long, E. S., Richling, S. M., & Carroll, R. A. (2014). Preliminary effects of conditioned motivating operations on stereotypy. *The Psychological Record, 64*, 209–216.

Watkins, N. & **Rapp, J. T.** (2014). Environmental enrichment and response cost: Immediate and subsequent effects on stereotypy. *Journal of Applied Behavior Analysis, 47*, 186–191.

Weldy, C. R., **Rapp, J. T.**, & Capocasa, K. C. (2014). Training staff to implement brief stimulus preference assessments. *Journal of Applied Behavior Analysis, 47*, 1–5.

Hill, A. C., Laird, A. R., & **Robinson, J. L.** (2014). Gender differences in working memory: A BrainMap meta-analysis. *Biological Psychology, 102*, 18-29.

Haynie, J.J., Cullen, K.L., Lester, H.F., Winter, & **Svyantek, D.J.** (2014). Differentiated Leader-Member Exchange, Justice Climate, and Performance: Main and Interactive Effects. *The Leadership Quarterly, 25*(5), 912-922.

Perdomo, B.L., Jones-Farmer, L. A., Edwards, B.D., and **Svyantek, D.** (2014). The Robustness of ME/I Evaluations to Among-Group Dependence. *Structural Equation Modeling: A Multidisciplinary Journal, 21*: 40-53.

Feldman, M. A., Ojanen, T., Gesten, E. L., Smith-Schrandt, H., Brannick, M., **Totura, C. M.** Wienke, Alexander, L., Scanga, D., & Brown, K. (2014). The effects of middle school bullying and victimization adjustment through high school: Growth modeling of achievement, school attendance, and disciplinary trajectories. *Psychology in the Schools.*

## PEER-REVIEWED JOURNAL ARTICLES

**Totura, C. M.**, Wienke, Karver, M. S., & Gesten, E. L. (2014). Psychological distress and student engagement as mediators of the relationship between peer victimization and achievement in middle school youth. *Journal of Youth and Adolescence*, 43(1), 40-52.

Davis, M. T., **Witte, T. K.**, & **Weathers, F. W.** (2014). Posttraumatic stress disorder and suicidal ideation: The role of specific symptoms within the framework of the interpersonal-psychological theory of suicide. *Psychological Trauma: Theory, Research, Practice, and Policy*, 6, 610-618.

Kimerling, R., Serpi, T., **Weathers, F.**, Kilbourne, A.M., Kang, H., Collins, J.F., Cypel, Y., Frayne, S.M., Furey, J., Huang, G.D., Reinhard, M.J., Spiro, A., & Magruder, K. (2014). Diagnostic accuracy of the Composite International Diagnostic Interview (CIDI 3.0) PTSD module among female Vietnam-era veterans. *Journal of Traumatic Stress*, 27, 160-167.

**Weathers, F.W.**, Marx, B.P., Friedman, M.J., & Schnurr, P.P. (2014). Posttraumatic stress disorder in DSM-5: New criteria, new measures, and implications for assessment. *Psychological Injury and Law*, 7, 93-107.

Blevins, C.A., **Weathers, F.W.**, & **Witte, T.K.** (2014). Dissociation and posttraumatic stress disorder: A latent profile analysis. *Journal of Traumatic Stress*, 27, 388-396.

Zuromski, K., Davis, M. T., **Witte, T. K.**, **Weathers, F.W.**, & Blevins, C. (2014). PTSD symptom clusters are differentially associated with components of the acquired capability for suicide. *Suicide and Life Threatening Behavior*, 44, 682-697.

Hoge, C.W., Riviere, L.A., Wilk, J.E., Herrell, R.K., & **Weathers, F.W.** (2014). The prevalence of post-traumatic stress disorder (PTSD) in US combat soldiers: a head-to-head comparison of DSM-5 versus DSM-IV-TR symptom criteria with the PTSD checklist. *The Lancet Psychiatry*, 1, 269-277.



## PEER-REVIEWED JOURNAL ARTICLES

Davis, M.T., **Witte, T.K.**, **Weathers, F.W.**, & Blevins, C.A. (2014). The role of posttraumatic stress disorder symptom clusters in the prediction of passive suicidal ideation. *Psychological Trauma: Theory, Research, Practice, and Policy*, 6, S82-S91.

Ribeiro, J. D., **Witte, T. K.**, Van Orden, K. A., Selby, E. A., Gordon, K., Bender, T. W., & Joiner, T. E. (2014). Fearlessness about death: The psychometric properties and construct validity of the revision to the Acquired Capability for Suicide Scale. *Psychological Assessment*, 26, 115-126.

## BOOK CHAPTERS

**Brestan-Knight, E.,** & Thornberry, T. (2014). Group parent-child interaction therapy: Community based research with a family focus. In B. Brunner (Ed.), *Liberal Arts & Community and Civic Engagement in the Land-Grant Tradition*. Tuscaloosa, Alabama: University of Alabama Press.

**Chen, P. Y.,** & Cooper, C. L. (2014). Introduction - From Stress to Happiness. In PY Chen and CL Cooper (Eds.), *Wellbeing: A Complete Reference Guide, Work and Wellbeing* (Vol. 3, pp. 3-7). John Wiley & Sons, Ltd.

**Chen, P. Y.,** & Li, Y. (2014). Occupational health and safety research. In A Day, EK Kelloway, and JJ Jr. Hurrell (Eds.). *Workplace well-being: How to Build Psychologically Healthy Workplaces*. John Wiley & Sons, Ltd.

**Chen, P.Y.,** Li, Y., Tuckey, M., & Cigularov, K. P. (2014). Progress and challenges in occupational health and safety research. In S. Leka & R.R. Sinclair (Eds.) *Contemporary Occupational Health Psychology: Global Perspectives on Research and Practice* (Vol. 3) (pp. 131-148). Chichester: Wiley-Blackwell.

Krauss, A., Casey, T., & **Chen, P. Y.** (2014). Making safety stick. In S. Leka & R.R. Sinclair (Eds.) *Contemporary Occupational Health Psychology: Global Perspectives on Research and Practice* (Vol. 3) (pp. 181-197). Chichester: Wiley-Blackwell.

Clark, M. A., **Michel, J. S.,** & Stevens, G. W. (2014). Affective reactions and subsequent consequences of heavy work investments. In I. Harpaz & R. Snir (Eds.), *Heavy work investment: Its nature, sources, outcomes, and future directions* (pp. 187-203). New York: Psychology Press

## REFERENCE BOOKS

**Alexander, A.** (2014). Ansell-Casey Independent Living Assessment for Life Skills. In L.H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity*. Los Angeles, CA: Sage Publications.

**Alexander, A.** (2014). Daniel Memorial Institute, Inc. Independent Living Assessment for Life Skills (DMA). In L.H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity*. Los Angeles, CA: Sage Publications.

**Alexander, A.** (2014). Antisocial Behavior. In A. Scull (Ed.), *Cultural Sociology of Mental Illness: An A to Z Guide* (Vol. 1). Los Angeles, CA: Sage Publications.

**Alexander, A.** (2014). Post-Traumatic Stress Disorder. In A. Scull (Ed.), *Cultural Sociology of Mental Illness: An A to Z Guide* (Vol. 2). Los Angeles, CA: Sage Publications.

## BOOKS

Bubb, R., Stowell, J., & **Buskist**, W. (Eds.). (2014). *The teaching of psychology in autobiography: Perspectives from psychology's exemplary teachers (Vol. 5)*. E-book on the Society for the Teaching of Psychology (APA Division 2) Web site. (<http://teachpsych.org/Default.aspx?pagelid=1862868>)

Busler, J., Beins, B., **Buskist**, W. (Eds.) (2014). *Preparing the New Psychology Professoriate: Helping Graduate Students Become Competent Teachers (2nd ed.)*. E-book on the Society for the Teaching of Psychology (APA Division 2) Web site. (<http://teachpsych.org/page-1862898>)

**Chen, P. Y.**, & Cooper, C. L. (Eds.). (2014). *Wellbeing: A Complete Reference Guide, Work and Wellbeing (Vol. 3)*. John Wiley &

# AUBURN UNIVERSITY PSYCHOLOGY REPORT-2014

For questions, or comments:

Jennifer Warren

Admin Support Associate I-Academics

Department of Psychology

226 Thach Hall

**Tel** (334)844-0639

**Fax** (334) 844-4447

<http://www.cla.auburn.edu/psychology/>