

AAB International

 AUBURN UNIVERSITY	AUBURN UNIVERSITY
	College of Liberal Arts School of Aviation
	Bachelor of Science in Professional Flight
January 1, 2026	COMPLIANCE WITH AABI POLICY 3.2.4

Professional Flight Mission Statement

The mission of the Professional Flight program is to develop highly desired professional pilots and thought leaders who will serve as a positive force in aviation and the world.

Professional Flight Program Educational Objectives

Our goal is to:

1. **Develop professional pilots with exceptional knowledge, skills, and values.** Graduates will be highly educated, technically proficient, safety-oriented, and business-minded.
2. **Develop professional pilots that advance global aviation.** Graduates will have a global perspective and embrace diverse cultures and ideas. Graduates will recognize historical trends, current issues, and emerging opportunities.
3. **Develop professional pilots that aspire to lead.** Graduates will champion integrity, cultivate professional and personal growth opportunities, subscribe to a philosophy of lifelong learning, and lead by serving others.

Professional Flight, B.S Degree Student Learning Outcomes

Students graduating from the Professional Flight, B.S. program will:

1. Conduct flight operations in a professional, safe, and efficient manner.
2. Describe historical trends, current issues, and emerging opportunities in aviation.
3. Apply effective oral and written communication skills to function effectively in the aviation environment.
4. Articulate the value of integrity, lifelong learning, and building diverse teams in serving and leading others.
5. Possess the necessary knowledge, skills, and attitude to competently and ethically function as a professional pilot in the aviation industry.

Comprehensive Assessment Plan

A comprehensive assessment plan is written and implemented by the School of Aviation faculty and staff to meet requirements set forth by the Aviation Accreditation Board International (AABI) and Auburn University. Systematic direct and indirect assessment tools enable continuous improvement in student learning outcomes, curriculum mapping, measurement methodology, results reporting, and action plan development. The Comprehensive Assessment plan is publicly available on the school's Professional Flight webpage.

Graduation Rates

Initial Term	FR Cohort (full-time)	First-term retention rate	4-year graduation rate	6-year graduation rate
2019	110	97.3%	64.5%	81.8%
2020	145	95.2%	55.9%	-
2021	118	96.6%	58.5%	-
2022	157	97.5%	-	-
2023	240	97.9%	-	-
2024	223	96.9%	-	-

*Note: The Professional Flight (AVPF) degree was created in 2017 when the aviation program moved from the Harbert College of Business to University College (and then the College of Liberal Arts), and 6-year graduation rates not earlier than Fall 2023.

Degrees Conferred

Graduation Year	Degrees Awarded
2019-2020	32**
2020-2021	30**
2021-2022	41
2022-2023	37
2023-2024	65
2024-2025	71

**Note: The new Professional Flight (AVPF) degree was created in 2017 when the aviation program moved from the Harbert College of Business to University College (and then the College of Liberal Arts). This number represents a combination of Harbert College of Business Professional Flight Management, University College Professional Flight, and College of Liberal

Arts Professional Flight graduates during the program's college transition.

Job Placement

Professional Flight graduates typically begin their professional pilot careers as Certified Flight Instructors (most stay at Auburn University), building valuable experience and flight time (R-ATP). Once graduates meet airline hiring minimums, they typically (subject to airline hiring needs) begin their careers at a regional airline such as (but not limited to) Endeavor Air, Envoy Air, CommuteAir, Republic Airways, SkyWest Airlines, or PSA Airlines, either directly or through a mainline carrier pathway program (e.g., Delta Propel, United Aviate, Southwest Destination 225). Non-CFI graduates build time as commercial pilots before joining a regional airline or tracking towards careers in business aviation. Graduates may also elect to serve and fly in the military (all branches) – either active duty, reserve, or guard.

The information below is based on data collected in Auburn University's First Destination Survey (FDS) embedded within Achieve the Creed, a senior graduation course aligned with [national standards](#). All students register for Achieve the Creed in the semester they plan to graduate and then complete the FDS in the last two weeks of the semester. The Office of Academic Insight then implements a follow-up process with all students who indicated they were still seeking employment or still applying to graduate school (graduates indicating part-time work or “Other” are also included in follow-up calls/searches). *Students attending graduate school are not included in this employment data.*

Employment Success Rates

Major	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Professional Flight, BS	76%	87%	87%	91%	82%