

CURRICULUM VITAE

Steven K. Shapiro

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CONTACT INFORMATION

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EDUCATION:

1985-1990	Ph.D.	University of Miami, Coral Gables, FL (APA-Accredited) Clinical Psychology <u>Specialization:</u> Clinical Child Psychology
1989-1990	Internship	Duke University Medical Center, Durham, NC (APA-Accredited) Division of Medical Psychology Clinical Child/Pediatric Psychology
1976-1981	B.S.	Psychology, University of Rhode Island

ACADEMIC APPOINTMENTS:

1995 - present	Associate Professor of Psychology (tenured), Auburn University; Director of Clinical Training (2005-2014; Interim 1995)
1990-1995	Assistant Professor of Psychology, Auburn University

PROFESSIONAL LICENSURE

Licensed Psychologist (Alabama), License # 636

HONORS AND AWARDS:

2015, 2014, 2004, 2001	Most Helpful, Auburn University Psychology Graduate Student Organization
2014, 2013, 2010, 2009, 1998, 1995	Most Devoted, Auburn University Psychology Graduate Student Organization
2008, 2006, 2005	Faculty Mentor of the Year, Auburn University Psychology Graduate Student Organization
2003, 2000	Teacher of the Year, Auburn University Psychology Graduate Student Organization
2010	Project Uplift Tom Westmoreland University Service Award
1997-	Sigma Xi Scientific Research Society
1981	High Distinction, University of Rhode Island
1979	Phi Beta Kappa Honor Society

TEACHING EXPERIENCE**Auburn University***Graduate courses:*

Assessment of Cognitive Abilities and Achievement (current)
 Child and Adolescent Psychopathology
 Foundations of Psychological Assessment (current)
 Clinical Practicum (Child and Adult; Assessment and Intervention; Consultation and Assessment [current])
 Clinical Child Neuropsychology
 Psychological Assessment of Children and Families
 Ethics and Problems of Scientific and Professional Psychology – Clinical Section

Undergraduate courses:

Child and Adolescent Psychopathology (current)
 Introduction to Clinical Psychology
 Lifespan Developmental Psychology
 Statistics for Social and Behavioral Sciences
 Research Methods in Psychology
 Seminar: ADHD and Related Disorders
 Orientation to the Major of Psychology
 Special Topics: Neurodevelopmental Disorders across the Lifespan
 Child Psychology (social development)

UNIVERSITY SERVICE

Concessions Board (2021-present; Chair: 2023-present)
 Interdisciplinary Studies Committee (2024 – present)
 Department Chair Administrative Review Committee (2024)
 Student Conduct Committee (2022-2024)
 College of Liberal Arts Graduate Council, 2009-2015 (Chair 2011-2015)
 Graduate School Distinguished Dissertation Award Selection Committee, 2010
 Director of Program for Students with Disabilities Search Committee, 2007-2008
 Student Counseling Center Counselor Search Committee, 2007-2008, 2010-2013
 Faculty Senate, 1997-2000
 Student Academic Grievance Committee, 1998-1999
 Institutional Review Board for the Use of Human Subjects in Research (Member: 1998-2000; Chair: 2000-2002)
 Human Subjects Coordinator Search Committee (Office of Vice President for Research; Chair: 2001-2002)

DEPARTMENTAL SERVICE

Director, Clinical Psychology Training Program, 1995 (Interim), 2005-2014
 Coordinator, Child Clinical Specialization, 1993-2014
 Supervisor and Clinical Consultant, ACHR/Child Development Program Head Start, 2005-2016
 Member, Clinical Graduate Admissions Committee, 1991-2014
 Chair, Child Clinical Faculty Search Committees, 1997-1999, 2005-2006, 2007-2008, 2008-2009, 2012-2013, 2013-2014
 Chair, Clinical Postdoctoral Fellow Search Committees, 2005-2006
 Coordinator, ADHD/LD Specialty Clinic, 1994-2001

Member, Graduate Curriculum Committee, 1997-1998
 Chair, Graduate Curriculum Committee, 1998-2000
 Member (at-large), Faculty Evaluation Committee, 1997, 1999, 2000, 2005
 Chair, Space Committee, 2001-2005, Member 2006-2009
 Chair, Department of Psychology Diversity Committee, 2009-2011

GRANTS AWARDED

- 2016 Shapiro, S. K. & Chakawa, A. (2015). *Bridging the Gap: Developing and Implementing a Culturally Relevant Model to Address Mental Health Care Needs among African American Children in Macon County*. Auburn University Competitive Outreach Scholarship Grant. \$31,325.
- 2014 Gray, W., Kavookjian, J., & Shapiro, S. *Auburn University Freshman ADHD Management Study (AU-FAMS)*. Intramural Grants Program, Office of the Vice President for Research, Auburn University. \$8,000. [Role: Co-Investigator.]
- 1999 Shapiro, S. *Award to enhance services provided through Psychological Services Center*. Auburn University Concessions Fund. \$5,000.
- 1995 Doepke, K., & Shapiro, S. *Award to enhance services provided through Psychological Services Center*. Auburn University Concessions Fund. \$10,000.
- 1990 Shapiro, S. *The Utility of the Differential Ability Scales in Identifying Subtypes of Learning Disability Compared to the Wechsler Intelligence Scale for Children - Revised*. Auburn University Research Grant-in-Aid (RGIA 90-258). \$2000.

THESES DIRECTED (N=17)

- Herod, L.A. (1993). Diagnostic utility of visual and auditory tasks in the assessment of ADHD.
- Folsom, J.A. (1994). Familial responsibility as a factor in adherence to prescribed medical regimen in adolescents with insulin-dependent diabetes mellitus.
- Alday, C.S. (1995). Determinants of performance of a visual-spatial task by reading disabled students.
- Grier, J.B. (1995). The use of self-handicapping in adults with diabetes.
- Kollins, S.H. (1995). Differential effects of reward on the behavior of children with ADHD.
- Dunn, P.B. (1996). Gender differences in the achievement goal orientations of children with ADHD.
- Ringeisen, H.L. (1997). The influence of maternal, self-reported cognitions on the behavior of mothers and their children diagnosed with ADHD.
- Edwards, K.M. (1998). Automatic and reflective social information-processing of aggressive and impulsive children.
- Shillingsburg, M.A. (2003). Factors influencing test-retest reliability of the computer-based Dominic/Terry.
- Cohen, A.L. (2005). Exploring the diagnostic utility of the flicker task and the continuous performance test in adults with ADHD.
- Peden, S. (2007). Self-Esteem and narcissism in juvenile sex offenders.
- Ferguson, B. (2010). The effect of response format on parent and teacher reports of executive functioning using the BRIEF.
- Mooney, C. (2010). Preschool Performance in the Rural Southeast: Developing Speed DIAL Norms for a Local Head Start Population
- Cyperski, M. (2012). Examining the Role of Early Childhood Trauma as the Explanatory Link Between Executive Functioning Deficits and Juvenile Delinquency
- Frye, William (2013). Reliability and validity of the SE-HEPA: Examining physical activity and Healthy eating-specific self-efficacy among a sample of African American pre-adolescents. [co-chaired with Michael Steele]
- Gayleard, Jessica (2018). Do symptoms of sluggish cognitive tempo independently predict non-medical use of prescription stimulants in a college student sample?

Miller, Melissa (2020). Do symptoms of sluggish cognitive tempo uniquely predict response to interpersonal stress?

DISSERTATIONS DIRECTED (N = 29)

- Correia, K.M. (1993). Temperamental factors in the development of child abuse.
- Crist, A.J. (1995). Attentional and planning processes in children with neurofibromatosis.
- Kollins, S.H. (1997). Methylphenidate as a discriminative stimulus: A unifying concept for the study of ADHD behavior change.
- Polaha, J.A. (1998). The relationship between physical discipline and child behavior problems: A study of group differences.
- Blakeman, R.S. (1999). ADHD and distractibility: The role of distracter appeal.
- Dunn, P.B. (1999). The application of signal detection theory to the assessment of ADHD.
- Folsom, J.A. (1999). Family functioning and ADHD in adolescents with and without a comorbid anxiety disorder.
- Grier, J.B. (1999) The relationship of stage of change, self-efficacy, and coping style to health status in adults with non-insulin-dependent diabetes.
- Herod, L.A. (1999). Auditory and visual continuous performance tests in ADHD: A comparison of sensory modalities, age, and response to methylphenidate.
- Perry, A.S. (1999). Training techniques for parents of children with ADHD.
- Henderson, A. (2000). The role of parental pressures and interviewing techniques on children's eyewitness reports.
- Austin, H.M. (2003). Use of self-management techniques for the treatment of students diagnosed with ADHD: An empirical investigation of the self-regulation of behavior.
- Sullwold, A.C. (2003). Relationship of sluggish cognitive tempo to symptoms of ADHD in clinically referred college students.
- Shillingsburg, M.A. (2006). Manipulating reflexive establishing operations with young children with PDD.
- Cowles, N. (2006). Prediction of adolescent suicidality: Relative contribution of diagnosis, psychopathy, and impulsivity.
- Edwards, K. M (2006). The Test of Auditory Processing Skills - Third Edition (TAPS-3): Validity analyses and Reconceptualization Based on the Cattell-Horn-Carroll Model of Cognitive abilities.
- Mixon, A. (2006). An investigation of coping skills, locus of control, and quality of life in young adults with learning disabilities.
- Cohen, A. L. (2009). Performance differences on the flicker task and the Conners' Continuous Performance Test in children with ADHD.
- Peden, S. N. (2010). Utility of the D-KEFS in identifying executive functioning problems in children with ADHD.
- Butler, R. (2011). Parent training with African American parents.
- Gothard, K. (2011). The relationship between risk-taking, callous-unemotional traits, depression, and conduct problems among female juvenile offenders.
- Ferguson, B. (2013). Using a naturalistic sport context to train social skills in children.
- Mooney, C. (2015). Executive functioning in children with positive illusory bias: Examining the relationship between cognitive deficits and self-perception.
- Frye, W. (2016). The role of executive functioning on the intention-behavior relationship of health behaviors: A temporal self-regulatory perspective.
- Chakawa, A. (2017). The impact of mental health literacy on treatment-seeking intentions across specific disorders: Accounting for race/ethnicity.
- Kirk, C. (2018). Do symptoms of sluggish cognitive tempo independently predict social functioning or risky behavior in a college student sample?
- Young, M. (2022). Posttraumatic stress and posttraumatic growth in children and their

caregivers following pediatric SOT: A systematic review and meta-analysis.

- Hess, C. (2023). Is humor the best medicine? Sense of humor as a mediator of the relation between dimensions of perfectionism and depression and social anxiety in college students.
- Miller, M. (2023). Exploring the relationship between sluggish cognitive tempo and social problem solving.

PUBLICATIONS

➤ **Peer Reviewed Articles** (N=31; Authors in bold designate student collaboration)

- Miller, M. C.**, Shapiro, S. K., & Becker, S. P. (2024). Examining cognitive disengagement syndrome in relation to social problem solving in young adults. *Journal of Attention Disorders*, 28 (9), 1289-1298. <https://doi.org/10.1177/1087054724124717>.
- Chakawa, A.**, & Shapiro, S. K. (2022). The association between problem recognition, race/ethnicity, and professional help-seeking intentions across psychological disorders. *Emerging Adulthood*, 10 (4), 891-909. <https://doi.org/10.1177/21676968211000491>
- Frye, W. S.** & Shapiro, S. K. (2021): The role of executive functioning on the intention-behaviour relationship of health behaviours: A temporal self-regulatory perspective. *Psychology & Health*, 36 (5), 612-627. doi.org/10.1080/08870446.2020.1767778
- Wagoner, S. T., Schaefer, M. R., Resmini Rawlinson, A.**, Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2020). Barriers to treatment adherence among college students with Attention-Deficit/Hyperactivity Disorder. *Journal of Developmental and Behavioral Pediatrics*, 41, 9-15. doi: 10.1097/DBP.0000000000000723.
- Schaefer, M. R., Wagoner, S. T., Young, M. E., Resmini Rawlinson, A.**, Kavookjian, J., Shapiro, S. K., & Gray, W. (2019). Subjective versus objective measures of medication adherence in adolescents/young adults with Attention-Deficit/Hyperactivity Disorder, *Journal of Developmental and Behavioral Pediatrics*, 40 (1), 54-59. doi: 10.1097/DBP.0000000000000602
- Schaefer, M. R., Wagoner, S. T., Young, M. E.**, Kavookjian, J., Shapiro, S. K., & Gray, W. N. (2018). Parent perceptions of their college students' self-management of Attention-Deficit/Hyperactivity Disorder. *Journal of Adolescent Health*, 63, 636-642.
- Gray, W. N., Kavookjian, J., Shapiro, S. K., **Wagoner, S., Schaefer, M. R., Rawlinson, A. R.**, & Hinnant, J. B. (2018). Transition to college and adherence to prescribed Attention Deficit Hyperactivity Disorder medication. *Journal of Developmental and Behavioral Pediatrics*, 39, 1-9.
- Schaefer, M. R., Resmini Rawlinson, A., Wagoner, S. T.**, Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2017). Adherence to Attention-Deficit/Hyperactivity Disorder medication during the transition to college. *Journal of Adolescent Health*, 60, 706-713.
- Ferguson, B. R.**, & Shapiro, S. K. (2016). Using a naturalistic sport context to train social skills in children. *Child & Family Behavior Therapy*, 38 (1), 47-68.
- Chakawa, A., Butler, R. C.**, & Shapiro, S. K. (2015). Examining the Psychometric Validity of the Multigroup Ethnic Identity Measure-Revised (MEIM-R) in a Community Sample of African American and European American Adults. *Cultural Diversity and Ethnic Minority Psychology*, 21 (4), 643-648.
- Shillingsburg, M A., Bowen, C. N.**, & Shapiro, S.K. (2014). Increasing social approach and decreasing social avoidance in children with autism spectrum disorders during discrete trial training. *Research in Autism Spectrum Disorder*, 8, 1443-1453.
- Shillingsburg, M. A.**, Shapiro, S. K., Ragsdale, K., & Sikorski, J.F. (2008). A preliminary study of the influences on response stability of the Interactive Dominic/Terry Questionnaire.

- Cohen, A.L.** & Shapiro, S.K. (2007). Exploring the performance differences on the flicker task and the Conners' Continuous Performance Test in adults with ADHD. *Journal of Attention Disorders, 11*, 49-63.
- Polaha, J.**, Larzelerle, R.E., Shapiro, S.K., & Pettit, G.S. (2004). Physical discipline and child behavior problems: A study of ethnic group differences. *Parenting: Science and Practice, 4*, 339-360.
- Brazelton, E.W., Jackson, R., Buckhalt, J., Shapiro, S.K. & Byrd, D. (2003). Scoring error on the WISC-III: A study across levels of education, degree fields, and current professional positions. *Professional Educator, 25*, 1-8.
- Dunn, P.B.**, & Shapiro, S.K. (1999). Gender differences in the achievement goal orientation of ADHD children. *Cognitive Therapy and Research, 23*, 327-344.
- Kollins, S.H.**, Shapiro, S.K., Newland, M.C., & Abramowitz, A. (1998). Discriminative and subject-rated effects of methylphenidate in children diagnosed with attention-deficit/hyperactivity disorder (ADHD). *Journal of Experimental and Clinical Psychopharmacology, 6*, 375-389.
- Kollins, S.H.**, Lane, S.D., & Shapiro, S.K. (1997) Experimental analysis of childhood psychopathology: A laboratory matching analysis of the behavior of children diagnosed with attention-deficit hyperactivity disorder (ADHD). *Psychological Record, 47*, 25-44.
- Shapiro, S.K., Buckhalt, J.A., & Herod, L.A. (1995). Evaluation of learning-disabled students with the Differential Ability Scales (DAS). *Journal of School Psychology, 33*, 247-263.
- Shapiro, S.K., & Simpson, R.G. (1995). Koppitz scoring system as a measure of Bender-Gestalt performance in behaviorally and emotionally disturbed adolescents. *Journal of Clinical Psychology, 51*, 108-112.
- Shapiro, S.K., & Simpson, R.G. (1994). Patterns and predictors of performance on the Bender-Gestalt and the Developmental Test of Visual Motor Integration in a sample of behaviorally and emotionally disturbed adolescents. *Journal of Psychoeducational Assessment, 12*, 254-263.
- Shapiro, S.K., & Hynd, G.W. (1993). Psychobiological basis of Conduct Disorder. *School Psychology Review, 22*, 386-402.
- Short, R.J., & Shapiro, S.K. (1993). Conduct disorders: A framework for understanding and intervention in schools and communities. *School Psychology Review, 22*, 362-375.
- Vaughn, S., Hogan, A., Lancelotta, G., Shapiro, S., & Walker, J. (1992). Subgroups of children with severe and mild behavior problems: Social competence and reading achievement. *Journal of Clinical Child Psychology, 21*, 98-106.
- Vaughn, S., Hogan, A., Kouzekanani, K., & Shapiro, S. (1990). Peer acceptance, self-perceptions, and social skills of LD students prior to identification. *Journal of Educational Psychology, 82*, 101-106.
- Hogan, A.E., Quay, H.C., Vaughn, S., & Shapiro, S.K. (1989). The Revised Behavior Problem Checklist: Stability, prevalence and incidence of behavior problems in kindergarten and first-grade children. *Psychological Assessment, 1*, 103-111.
- Shapiro, S.K., Quay, H.C., Hogan, A.E., & Schwartz, K.P. (1988). Response perseveration and delayed responding in undersocialized aggressive conduct disorder. *Journal of Abnormal Psychology, 97*, 371-373.
- Fournier, J.P., Garfinkel, B.D., Bond, A., Beauchesne, H., & Shapiro, S.K. (1987). Pharmacological and behavioral management of enuresis. *Journal of the American Academy of Child and Adolescent Psychiatry, 26*, 849-853.
- Garfinkel, B.D., Brown, W.A., Klee, S.H., Braden, W., Beauchesne, H., & Shapiro, S.K. (1986).

Neuroendocrine and cognitive responses to amphetamine in adolescents with a history of Attention Deficit Disorder. *Journal of the American Academy of Child Psychiatry*, 25, 503-508.

Realmuto, G.M., Garfinkel, B.D., Tuchman, M., Tsai, M.Y., Chang, P., Fisch, R.O., & Shapiro, S.K. (1986). Psychiatric diagnosis and behavioral characteristics of phenylketonuric children. *Journal of Nervous and Mental Diseases*, 174, 536-540.

Shapiro, S.K., & Garfinkel, B.D. (1986). The occurrence of behavior disorders in children: The interdependence of attention deficit disorder and conduct disorder. *Journal of the American Academy of Child Psychiatry*, 25, 809-819.

➤ **Book Chapters/Manuals** (N=7; Authors in bold designate student collaboration)

Shapiro, S. K., & **Cohen, A. L.** (2008). Attention-Deficit/Hyperactivity Disorder: Myth or mental disorder? In S. F. Davis & W. Buskist (Eds.). *21st century psychology: A reference handbook*. (Vol. 2, pp. 79-91). Thousand Oaks, CA: Sage.

Newland, M.C., & Shapiro, S.K. (1996). Studying the neurotoxicity of indoor air with nonhuman species: Issues in experimental design and interpretation. In B.A. Bervin & R.B. Gammage (Eds.). *Indoor Air and Human Health* (2nd ed.). Bacon Raton, FL: CRC Press.

Daugherty, T.K., & Shapiro, S.K. (1994). Behavior checklists and rating forms. In T.O. Ollendick, N. J. King, & W. Yule (Eds.) *International handbook of phobic and anxiety disorders in children and adolescents*. (pp. 331-347). New York: Plenum.

Shapiro, S.K., & **Herod, L.A.** (1994). Combining visual and auditory tasks in the assessment of attention-deficit hyperactivity disorder. In D.K. Routh (Ed.) *Disruptive behavior disorders in childhood*. (pp. 87-107). New York: Plenum.

Shapiro, S.K. (1993). Assessment of conduct problems, attention-deficit hyperactivity disorder, and anxiety disorders in children and adolescents. In H.B. Vance (Ed.) *Best practices in assessment for school and clinical settings*. (pp. 441-88). Brandon, VT.: Clinical Psychology Publishing Company.

Quay, H.C., Routh, D.K., & Shapiro, S.K. (1987). Psychopathology of childhood: From description to validation. *Annual Review of Psychology*, 38, 491-532.

Shapiro, S.K., & Garfinkel, B.D. (1985). *The Continuous Performance Task (Version 3.1): An operating manual*. Minneapolis, MN.: University of Minnesota.

➤ **Encyclopedia Entries** (N=2; Authors in bold designate student collaboration)

Chakawa, A., & Shapiro, S. K. (2014). Ethnic group. In S. Thompson (Ed). *Encyclopedia of diversity and social justice*. (Vol 1, pp. 306-309). Washington, DC: Rowman & Littlefield.

Chakawa, A., & Shapiro, S. K. (2014). Peer ethnic victimization. In S. Thompson (Ed). *Encyclopedia of diversity and social justice*. (Vol 2, (pp. 559-562). Washington, DC: Rowman & Littlefield.

CONFERENCE PRESENTATIONS (Authors in bold designate student collaboration)

Miller, M. C., & Shapiro, S. K. (2024). *Cognitive Disengagement syndrome is related to negative problem orientation and avoidance problem solving in young adults*. Poster submitted for the annual conference of ABCT.

Young, M. E. & Shapiro, S. K. (2023, March). *Posttraumatic growth in children and their caregivers following pediatric SOT: A systematic review*. Poster presentation accepted for the Society of Pediatric Psychology Annual Conference (SPPAC), Chicago, Illinois.

- Miller, M. C. & Shapiro, S. K.** (2020, November). *Do symptoms of sluggish cognitive tempo uniquely predict response to interpersonal stress in college students?* Poster presentation at the Association of Behavior and Cognitive Therapies Annual Conference, Philadelphia, Pennsylvania.
- Young, M.E. & Shapiro, S.K.** (2020, March). *Executive functioning following pediatric solid organ transplant: A systematic review of the literature.* Poster presentation at the Society for Pediatric Psychology Annual Conference, Dallas, TX.
- Miller, M.C., Young, M.E., & Shapiro, S.K.** (2019, October). *Interpersonal stress responses in college students with ADHD and SCT: The role of involuntary disengagement.* Paper presentation at the Alabama Psychological Association Annual Convention, Orange Beach, AL.
- Young, M.E., Wagoner, S.T., Schaefer, M.R., Shapiro, S.K.** (2019, April). *Posttraumatic stress in youth following solid organ transplant: An exploratory meta-analysis.* Poster session to be presented at the Society of Pediatric Psychology Annual Conference, New Orleans, Louisiana.
- Chakawa, A., & Shapiro, S.** (2018, November). *Innovation and culture: Using telecommunication and face-to-face modalities to address unmet mental health care needs among African American children.* Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington, DC.
- Gayleard, J., & Shapiro, S.K.** (2018, October). *Do symptoms of Sluggish Cognitive Tempo (SCT) independently predict non-medical use of prescription stimulants in a college student sample?* Poster session presented at the Alabama Psychological Association Annual Convention, Orange Beach, AL.
- Schaefer, M.R., Wagoner, S.T., Shapiro, S. K., Kavookjian, J., & Gray, W. N.** (2017, October) *Understanding self-management in college students with Attention-Deficit/Hyperactivity Disorder through their parents' eyes.* Poster & paper presentation at the Society of Developmental Behavioral Pediatrics Conference, Cleveland, Ohio.
- Chakawa, A., & Shapiro, S.** (2017, September). *Exploring the development and implementation of the Bridging the Gap: Promoting Child Well-Being Program.* Paper session presented at the 2017 Engagement Scholarship Consortium Conference, Birmingham, AL.
- Stiles, S., Naish, L., Green, A., Chakawa, A., Brown, A., & Shapiro, S.** (2017, April and June). *Mental health knowledge acquisition in under-represented communities: The influence of promoters occupational background.* Poster session presented at *This is Research*, Auburn, AL and to be presented at the 2017 Alabama Psychological Association Annual Convention.
- Phillips, K., Kinney, J., Mitchell, J., Chakawa, A., & Shapiro, S.** 2017, January). *What's ethnicity got to do with it? African American parental ethnic identity, gender, and cultural socialization practices.* Poster session presented at the National Multicultural Conference and Summit 2017, Portland, OR.
- Chakawa, A., & Shapiro, S. K.** (2016, October). *If you build it, will they come? Examining ways to facilitate treatment dissemination through the help-seeking lens.* Poster session presented at the Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY.
- Chakawa, A., Brower, J., & Shapiro, S. K.** (2016, September). *Help-seeking intentions during late adolescence: Examining variations based on mental health literacy and race/ethnicity.* Poster session presented at the 2016 National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Schaefer, M. R., Wagoner, S. T., Resmini Rawlinson, A., Shapiro, S. K., Kavookjian, J., & Gray, W. N.** (2016, September). *Understanding the self-management experiences of*

adolescents with ADHD transitioning to college: Lessons learned. Talk presented at the Mental Health Transition Conference, Houston, Texas.

- Gray, W. N., Shapiro, S. K., Kavookjian, J., **Wagoner, S. T., & Schaefer, M. R.** (2016, September). *Adherence to Attention-Deficit/Hyperactivity Disorder medication during the transition to college.* Talk presented at the Society for Developmental and Behavioral Pediatrics Conference, Savannah, Georgia.
- Schaefer, M. R., Wagoner, S. T., Resmini, A. R.,** Kavookjian, J., Shapiro, S. K., & Gray, W. N. (2016, September). *Objective versus subjective adherence in adolescents and young adults with Attention-Deficit/Hyperactivity Disorder.* Talk presented at the Society for Developmental and Behavioral Pediatrics Conference, Savannah, Georgia.
- Schaefer, M. R., Wagoner, S. T., Resmini, A. R.,** Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2016, September). *The effects of parental involvement on adherence in students with Attention-Deficit/Hyperactivity Disorder transitioning to college.* Poster session presented at the Society for Developmental and Behavioral Pediatrics Conference, Savannah, Georgia.
- Wagoner, S. T., Schaefer, M. R., Resmini, A. R.,** Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2016, September). *Health-related quality of life and barriers to medication adherence in young adults with Attention-Deficit/Hyperactivity Disorder.* Poster session presented at the Society for Developmental and Behavioral Pediatrics Conference, Savannah, Georgia.
- Wagoner, S. T., Schaefer, M. R., Resmini, A. R.,** Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2016, September). *Variable medication-taking patterns in college students with Attention-Deficit/Hyperactivity Disorder: The role of changing academic demands.* Poster session presented at the Society for Developmental and Behavioral Pediatrics Conference, Savannah, Georgia.
- Chakawa, A., Kashaa, M., & Shapiro, S. K.** (2016, June). *Barriers to treatment seeking among youth with unmet mental health care needs: A systematic review.* Poster session presented at the Alabama Psychological Association Annual Convention, Orange Beach, AL.
- Gray, W. N., **Schaefer, M. R., Wagoner, S. T.,** Shapiro, S. K., & Kavookjian, J. (2016, March). *Managing ADHD during the transition to adulthood: Lessons learned and strategies for success.* Talk presented at the Alabama Transition Conference XXVI, Auburn, AL.
- Wagoner, S. T., Schaefer, M. R., Resmini, A. R.,** Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2015, March). *Barriers to treatment adherence among college students with ADHD.* Poster Session presented at the Alabama Transition Conference, Opelika, AL.
- Schaefer, M. R., Wagoner, S. T., Resmini, A. R.,** Shapiro, S. K., Kavookjian, J., & Gray, W. N. (2015, March). *Changes in parental involvement and adherence in students with ADHD transitioning to college.* Poster presented at the Alabama Transition Conference, Opelika, AL.
- Frye, W., Baker, K., & Shapiro, S.K.** (2015, March). *Factor structure of the Speed DIAL-4 developmental screening tool.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Chakawa, A., Butler, R. C., & Shapiro, S. K.** (2015, January). *Examining the psychometric validity of the Multigroup Ethnic Identity Measure-Revised (MEIM-R) across African American and European American parents.* Poster presented at the National Multicultural Conference and Summit 2015, Atlanta, GA.
- Cyperski, M., Resmini, A.,** Shapiro, S. K. (2014, October). *Factor structure of the DECA-P2 in a diverse Head Start sample: Interpret with caution.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Cyperski, M.,** Shapiro, S.K., Burkhart, B., & Witte, T. (2012, October). *Examining executive functioning deficits in juvenile delinquents with a history of trauma exposure.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Butler, R. C., Davis, A. O., Griffin, S., Eatman, B., & Shapiro, S.K.** (2011, June). *When parents*

- promote the mistrust of other ethnicities*. Poster presented at the annual meeting of the Alabama Psychological Association, Orange Beach, AL.
- Butler, R.C., Davis, A.O., & Shapiro, S. K.** (2011, June). *Differences between parents' preference of Incentives across ethnicities*. Poster presented at the annual meeting of the Alabama Psychological Association, Orange Beach, AL.
- Morais, H., Shapiro, S.K., & Burkhart, B.** (2010, November). *Taxonomic utility of executive functions in juvenile delinquency*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Peden, S. N., & Shapiro, S. K.** (2008, November). *Self-esteem and narcissism in juvenile sex offenders: Prediction of externalizing behaviors and offense characteristics*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Butler, R. C., Salamone, C. A., Wilsie, C. C., & Shapiro, S. K.** (2008, October). *The impact of child behaviors on developmental screeners*. Poster presented at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.
- Peden, S. N., & Shapiro, S.K.** (2008, October). *Factor analysis of the Narcissistic Personality Inventory – Juvenile Offender ((NPI-JO) with adjudicated male adolescents*. Poster presented at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.
- Wilsie, C. C., Salamone, C. A., Butler, R. C., & Shapiro, S. K.** (2008, October). *"I've been working on my social skills!" A social skills program for Head Start classrooms*. Poster presented at The Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS.
- Arnette, N. C. & Shapiro, S. K.** (2008, March). Prediction of suicidality in adjudicated adolescent females: Contribution of diagnosis, psychopathy, risk-taking, and impulsivity. In K. Graves (Chair). *A methodologically diverse examination of risk factors to predict violence among girls: From susceptibility to consequences*. Symposium conducted at the biennial meeting of Society for Research on Adolescence. Chicago, IL.
- Peden, S. N., & Shapiro, S. K.** (2008, March). *Self-Esteem and narcissism in juvenile sex offenders: Prediction of internalizing symptoms*. Poster presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.
- Peden, S. N., Shapiro, S. K., Ashby, R. D., & Burkhart, B. R.** (2006, October). *Evaluation of a juvenile delinquent sample's performance on the Delis-Kaplan Executive Function System (D-KEFS)*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Cohen, A.L., & Shapiro, S.K.** (March, 2006). *The diagnostic utility of the flicker task in adult ADHD*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, Georgia.
- Cohen, A. L., & Shapiro, S. K.** (2006, August). *Exploring the performance differences on the flicker task and the Conners' continuous performance test in adults with ADHD*. Presentation given at the American Psychological Association Convention, New Orleans, LA.
- Shillingsburg, M. A., & Shapiro, S. K.** (May, 2006). *Manipulating Reflexive Conditioned Establishing Operations with Young Children with PDD*. Paper presented at the annual meeting of the Association for Behavior Analysis, Atlanta, Georgia.
- Shillingsburg, M. A., & Shapiro, S. K.** (2006). *The manipulation of reflexive establishing operations during structured teaching with children diagnosed with PDD*. Paper presented at the Alabama Association for Behavior Analysis annual convention, Birmingham, AL.
- Shillingsburg, M. A., Shapiro, S. K., Ragsdale, K., Sikorski, J. F., Cowles, N., Smitherman, T., & Bell, K.** (November, 2004). *Factors Influencing the Psychometric Properties of the Interactive*

Dominic/Terry. Poster presented at the Biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.

- Dunn, P., Shapiro, S., Shepard, H., Sullwold, A., & Shillingsburg, A.** (October, 2000). *An analysis of efficient cutoff scores for behavior rating scales in the assessment of ADHD*. Paper presented at the Biennial Kansas Conference in Clinical Child Psychology, Lawrence, Kansas.
- Edwards, K.M., & Shapiro, S.K.** (April, 1999). *Automatic and reflective social-information processing of aggressive and impulsive children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, New Mexico.
- Karg, R., Ringeisen, H., Tims, M.S., Doepke, K., & Shapiro, S.K.** (March, 1999). *Risky sexual behavior: A survey of adolescents' attitudes and behaviors*. Poster presented at the annual meeting of the Southeastern Psychological Association. Savannah, Georgia.
- Karg, R.S., Ringeisen, H., Tims, S., Doepke, K., & Shapiro, S.K.** (August, 1999). *Risky behavior in Adolescents: Current data and future directions*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Perry, A., Crutchfield, A., Shapiro, S.K., Bethke, S., & Wilson-Key, A.** (May, 1999) *Training techniques for parents of children with ADHD*. Poster presented at the annual meeting of the Association for Behavior Analysis. Chicago, Illinois.
- Ringeisen, H., Pfeil, A.C., & Shapiro, S.K.** (May, 1999). *Parent training to reduce the noncompliant and off-task behavior of children diagnosed with ADHD*. Poster presented at the annual meeting of the Association for Behavior Analysis. Chicago, Illinois.
- Ringeisen, H., Karg, R., Tims, M.S., Doepke, K., & Shapiro, S.K.** (March, 1999). *The relationship between family cohesiveness and sexual activity in adolescents*. Poster presented at the annual meeting of the Southeastern Psychological Association. Savannah, Georgia.
- Ringeisen, H., Shepard, H., & Shapiro, S.K.** (October, 1998). *Compliance and attention training in children with ADHD*. Paper presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Kollins, S.H., Abramowitz, A., Shapiro, S.K., & Newland, M.C.** (November, 1997). *Behavioral change following d-amphetamine administration: Effects of discrimination and actual medication status*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Miami, FL.
- Ringeisen, H.L., & Shapiro, S.K.** (August, 1997). *Cognitive influences on degree of maternal negativity with ADHD and non-ADHD children*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Dunn, P.B., Cates, S.M., & Shapiro, S.K.** (April, 1997). *The stability of achievement goal orientations in ADHD children*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Polaha, J.A., & Shapiro, S.K.** (April, 1997). *A pilot comparison of helpless behavior in ADHD versus Non-ADHD boys*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Ringeisen, H.L., Cook, J.A., & Shapiro, S.K.** (April, 1997). *ADHD and non-ADHD mother-child interactions during play and task situations*. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Polaha, J.A. & Shapiro, S.K.** (November, 1996). *The effects of informed medication status on the attributions and persistence of boys with ADHD*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
- Ringeisen, H.L. & Shapiro, S.K.** (October, 1996). *Locus of control, parenting stress, and psychopathology in mothers of children with ADHD*. Poster presented at the bi-annual meeting of the Kansas Child Clinical Conference, Lawrence, KS.
- Shapiro, S.K.** (August, 1996). Discussant for Symposium entitled "*Conduct Disorders in*

- children and adolescents: Current issues.*" Presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Dunn, P.D., Cates, M., Good, B., Blackerby, L., & Shapiro, S.K.** (May, 1996). *Perceived self-competence of ADHD children.* Poster presented at the annual meeting of the Alabama Psychological Association, Point Clear, AL.
- Polaha, J.A., Dunn, P.B., & Shapiro, S.K.** (March, 1996). *The stability of attributions in ADHD and non-ADHD boys.* Paper presented at the annual meeting of the Southeastern Psychological Association, Richmond, VA.
- Ringeisen, H.L. Polaha, J., & Shapiro, S.K.** (March, 1996). *Maternal expectations and attributions regarding ADHD and non-ADHD child performance.* Paper presented at the annual meeting of the Southeastern Psychological Association, Richmond, VA.
- Herod, L. A., & Shapiro, S.K.** (October, 1994). *SCAN and auditory vigilance test performance in ADHD children.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Herod, L., & Shapiro, S.K.** (1994, April). *Combining visual and auditory tasks in the assessment of ADHD.* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Kollins, S.H., Shapiro, S.K., & Lane, S.D.** (1994, October). *Quantitative analysis of concurrent VI VI performance of children with Attention-deficit Hyperactivity Disorder.* Poster presented at the Southeastern Association for Behavior Analysis Conference.
- Newland, M.C., & Shapiro, S.K. (1994, March). *Studying the neurotoxicity of indoor air with nonhuman species: Issues in experimental design and interpretation.* Paper presented at the Eleventh Oak Ridge National Laboratories Life Sciences Symposium: Indoor Air and Human Health Revisited, Knoxville, TN.
- Buckhalt, J.A., Shapiro, S.K., Elliott, C.D., & McCallum, S. (1991, August). *Evaluation of learning disabled students with the Differential Abilities Scale.* Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.
- Shapiro, S.K., Hogan, A.E., Vaughn, S., & Quay, H.C. (1991, August). *Factors related to discrepancies between children's self-reported peer acceptance and peer ratings.* Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.
- Shapiro, S.K. (1990, August). *Inpatient group psychotherapy in the continuum of care.* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Hogan, A.E., Vaughn, S., & Shapiro, S.K. (1989, April). *A longitudinal study of components of social competence in 5-7 year olds.* Poster presented at the biannual meeting of the Society for Research on Child Development, Kansas City, Missouri.
- Shapiro, S.K., Quay, H.C., Hogan, A.E., & Schwartz, K.P. (1988, March). *Response perseveration and delayed responding in undersocialized conduct disorder.* Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, Louisiana.