THIS IS UNDERSTANDING.
DEPARTMENT OF PSYCHOLOGY

Annual Report | 2016
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AU Brain Camp—Brain Camp is a fun, interactive camp for young leaders who are rising juniors and seniors in high school, or about to enter their freshman year of college to get hands-on experience using advanced technology and to learn from distinguished professors in the field of neuroscience. Students are led by two faculty members in the Department of Psychology—Jeff Katz, Ph.D. (Alumni Professor), and Jennifer Robinson, Ph.D. (Associate Professor, Director of AU Brain Camp)—and Auburn High School Psychology teacher, Ms. Kathy Dodgen.
Bridging the Gap- This project is designed to address child unmet mental health care needs among African American families by implementing a culturally-relevant mental health promoter model within the faith-based community in Macon County. The focus on this research-based educational programming is to reduce child-based mental health stigma, increase positive help-seeking attitudes towards needed psychological services, and connect children with mental health needs to services.
Little “HAPIE” Tree Preschool-Boots and Bow Ties Gala is an annual event that benefits The Little “HAPIE” Tree Preschool for children to seek early intervention for developmental disabilities. Last year we several Auburn University employees contribute and attend. The Psychology Department has Applied Behavior Analysis Graduate Students who intern at the preschool as well as Undergraduate Students that aid for course credit.
Project Uplift - a program of the Lee County Youth Development Center, housed in the Psychology Department of the College of Liberal Arts – matches volunteer mentors with several hundred children and pre-teens who reside in the Lee County area. Relationships developed between the mentors and mentees help to offer children endless possibilities. Mentors have an opportunity to mentor for class credit, service learning hours or simply just to give back to the Auburn Community.
Psi Chi - an International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Psi Chi Care made Care Packages to raise money for their organization. All Parents who had a dependent in Psychology were sent information to purchase a care package. This was a great success and made the students feel special during a very stressful time.
The Department of Psychology is pleased to announce two new degree programs: 

**Accelerated Bachelor/Master (ABM)** in Industrial and Organizational Psychology and Applied Behavior Analysis

The **Psychology Office and Conference Room** got an upgrade and was renovated. The renovations included new furniture, fresh paint, new carpet, new organization and printed pictures from the Auburn Photo Services
Mt. Meigs-Alabama Department of Youth Services
The Auburn University Psychological Services Center (AUSPC) provides clinical intervention and assessment services to children, adolescents, and adults residing in Lee County and the surrounding area. All services are provided by students in the clinical psychology doctoral training program under the supervision of program faculty. AUPSC hired a new Director in 2016, Dr. Nadia Bhuiyan, and under her leadership launched a new Autism Spectrum Disorder Diagnostic Services Specialty Clinic. The clinic also includes specialty services such as pediatric health intervention services, Parent-Child Interaction Therapy (PCIT), Health Behavior Assessment Center services (assessments and brief interventions for substance use), and Department of Youth Services (DYS) assessment and intervention services. The AUPSC also hired Ashley Allen as the Administrative Support Specialist. Ashley Allen joined Auburn University in 2016 and provides administrative support for the AUPSC and the Applied Behavior Analysis (ABA) clinics.
Awards & Honors

Joseph Bardeen- awarded for the CLA competitive teaching release support for grant writing award for Fall semester 2016.

Thane Bryant- Spirit of Excellence Award (October)

Thane Bryant- CLA A&P Employee of the Year. (2016)

Bill Buskist- Fellow, Auburn University Global Teaching Academy, 2016.

Jessica Busler- Inaugural winner of the SETOP Annual B. LaConyea Butler, Ph.D. Poster Presentation Award at the 28th Annual Southeastern Conference on Teaching of Psychology. (2016)

Aimee Callender- granted tenure and promotion to the rank of Associate Professors, effective Fall semester, 2016.

Jinyan Fan- awarded for the CLA competitive teaching release support for grant writing award for Fall semester 2016.

Ana Franco-Watkins- Professional Excellence in Teaching and Learning (PETL) Teaching Excellence Award, College of Liberal Arts, 2016

Wendy Gray- APAGS Guardian of Psychology Award from the American Psychological Association of Graduate Students. (2016)

Nicole Johnson- Spirit of Excellence Award (December)

Jeffrey Katz- Honors College Professor of the Year, Auburn University (2016)

Jeffrey Katz- award for Competitive Outreach Scholarship Grant application, entitled “Auburn University Brain Imaging Visiting Fellowship.” (2016)

Trixie Langley- AU Employee of the Year. (2016)

Chris Newland- Elected a Fellow of the Association for Behavior Analysis. (2016)

Jan Newman- Auburn University Faculty Scholars Program (2014-present)

Sacha Pence- Center for disability research and policy, award from Alabama Council on Developmental Disabilities. “Enhancing Social Skills for Adolescents and Young Adults with Disabilities”.

Jennifer Robinson- the President’s outstanding collaborative Units award ($5000). The team members include Drs. Robinson, Katz, and Franco-Watkins in our department, and others (Drs. Denney, Deshpande, Salibi, Reid, and Beyers) in MRI research center. (2016)
Jennifer Robinson- granted tenure and promotion to the rank of Associate Professors, effective Fall semester, 2016.

Jennifer Robinson- award for Competitive Outreach Scholarship Grant application, entitled “Auburn University Brain Imaging Visiting Fellowship.” (2016)

Steve Shapiro- & Ms. Chakawa received the award for their Competitive Outreach Scholarship Grant application, entitled “Bridging the Gap: Developing and implementing a culturally-relevant model to address mental health care needs among African American children in Macon County.” (2016)
Grants & Contracts

**Joseph Bardeen**- Summer Research/Creative Scholarship Grant, College of Liberal Arts, Auburn University ($6,000) 2016

**Joseph Bardeen**- Faculty Semester Release from Teaching Grant, Auburn University ($1,000 and two course releases) 2016

**Barry Burkhart C&G** – Alabama Department of Youth Services ADYS – Overall total Budget $2,282,736.00, beginning Oct. 1, 2016.

**Chris Correia**- Increasing Access to Autism Evaluations in Alabama: Training Professionals on Diagnostic Procedures Auburn University Competitive Outreach Scholarship Grant, Co-Principal Investigator (with Polly Dunn)Total Costs: $54,751 (2015-2016)

**Chris Correia**- Clinical Program maintains practicum training contracts with Student Counseling Services, Harrison School of Pharmacy, Tiger Education Screening Intervention, Mt. Meigs/Department of Youth Services, West Central Georgia Regional Hospital, and East Alabama Medical Center’s Diabetes and Nutrition Center ($151,049) 2015-2016.

**Peter Chen**- Developing a workplace bullying risk audit tool. SafeWork SA Commissioned Research Grants, co-PI (PI: Michelle Tuckey), A$123,324 (2016-2018)

**Peter Chen**- Effectiveness of workplace violence prevention program for medical school students- Applications of skill-based group learning and interactive technology intervention strategies. Ministry of Science and Technology, Taiwan (104-2511-S-030 -002 -MY2), Consultant (PI: Fuli Chen), NTD$1,885,000 (2015-2017)

**Peter Chen**-The Dynamic interplay of physical and psychosocial safety in frontline healthcare workplaces in Australia and Malaysia. Australian Research Council Linkage Grant (LP130100902), co-PI (PI: Maureen Dollard), A$357,900 (2014-2017)

**Dominic Cheng**-Co-Investigator- fMRI investigations of cognition in alcoholics

The goal of this research is to characterize differences between alcoholics and non-alcoholics in cerebro-cerebellar brain function underlying cognitive performance using fMRI with tasks of human working memory. Role: Co-Investigator-Cheng

**Dominic Cheng**-PI-Neuroimaging of eyeblink conditioning in subjects with alcohol use disorders. The goal of this research is to investigate how alcoholism affects brain structures critical for a fundamental form of memory, eyeblink classical conditioning. Role: Principal Investigator-Cheng 09/30/11 – 08/31/17 (NCE)

**Jinyan Fan**-Competitive teaching release support for grant writing, the College of Liberal Arts, Auburn University, $4,500 (2016)
Jinyan Fan- Provost Funded Professional Improvement Leave in Spring 2017. Covering international travel expenses, and salary ($8,376.00.)

Jinyan Fan- A Comprehensive Examination of a New Faking-Mitigation Procedure for Personality Tests within Selection contexts: A Field Experiment ($7,000.00) Role: Principle Investigator. Sponsor: The Society for Industrial and Organizational Psychology Funded (2015-present)


Ana Franco-Watkins- Innovative Research Grant, Auburn University, Zhou, PI (Civil Engineering), Franco-Watkins, co-PI, & Schall, co-PI (Industrial and Systems Engineering), Innovative Safety Research Based on Naturalistic Driving Study (NDS) Dataset, May 2016- May 2018, $90,000


Wendy Gray-Scholars Committed to Opportunities in Psychological Education Auburn University Community & Civic Engagement Project Support Grant Position: Principal Investigator Award amount: $1,000 (2016 – present).


Wendy Gray- Grant-in-Aid Selection Committee members and The Society for the Psychological Study of Social Issues (SPSSI), we are delighted to inform you that your proposal has been selected to receive a grant in the amount of $2,000 (2016)

Wendy Gray- Medication Adherence in Students with ADHD Transitioning to College: An Exploratory Study Auburn University Intramural Grants Program, Office of the Vice President for Research, Auburn University Position: Principal Investigator Award Amount: $8,000 (2014 – present).


Jeffrey Katz -Katz, J. S. College of Liberal Arts Subvention Award (2016) ($712.50)


Sacha Pence- Co-Principal Investigator, Enhancing Social Skills for Adolescents and Young Adults with Disabilities, Alabama Department of Mental Health. (25,000). 2016-2017

Sacha Pence-Principal Investigator, Auburn City Schools Practicum, Auburn City Schools. (61,840). 2015-2017

Sacha Pence- Co-Principal Investigator, ABA Fellowship Program, Autism Spectrum Therapies ($15,223). 2015-2016

Sacha Pence-Co-Principal Investigator, Lee County Tools of Choice Coordinator & ABA Fellowship Program, Alabama Department of Human Resources ($98,328). 2015-2016

Sacha Pence Co-Principal Investigator, ABA Fellowship Program, Little Star Center ($15,222). 2015-2016

Sacha Pence - Co-Principal Investigator, *ABA Fellowship Program*, Pathways Centers ($15,222). 2015-2016

Sacha Pence - Co-Principal Investigator, *ABA Fellowship Program*, Arch of Jefferson County ($15,222). 2015-2016


**Jennifer Robinson** - AAES pilot “Context effects on adolescent decision making: Neuroimaging pilot studies,” was submitted in the spring of 2016. The funding amount is $50,000 (October, 2016 – 2018).

**Jennifer Robinson** - Internal Grant: Sleep disruptions and risk in adolescence: Physiological underpinnings (Status: Funded, Project Period: 2014-2016, Role: Co-PI w/ Mona El-Sheikh, Ph.D. (co-PI), Stephen Erath (Co-I)) - $103,040


**Jennifer Robinson** - AU President’s Collaborative Units (Role: PI; Submitted: 02/2016; Status: Funded) - $5,000


Tracy Witte - SEC Visiting Faculty Travel Grant, $929, 2016

Tracy Witte – National Institutes of Health Extramural Loan Repayment Award for Clinical Research, 2012-2017
Refereed Journal Articles


Fan, J., Stuhlman, M., Chen, L., & Weng, Q. (2016). Both general domain knowledge and situation assessment are needed to better understand how SJTs work. *Industrial and Organizational Psychology: Perspectives on Science and Practice, 9*, 43-47.


Book Chapters

